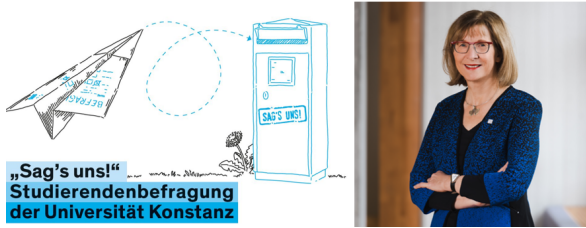


Student survey “Sag's uns!” 2024



Dear students,

with this yearly student survey "Sag's uns!", the University wants to find out if and where the students' concerns lie. **Your feedback is taken into account in regular reports and many decisions made by committees from the faculty to the rectorate and senate, helping us to make concrete improvements to study conditions.**

That's why we - **rectorate, student representation, faculties** – need your feedback! The more students take part in this survey, the more meaningful the results will be. In this year's special topic of **study choice**, we are interested in what motivated you to study your current degree programme here.

Participation is of course **voluntary** and takes 10-15 minutes. If you do not want to answer a question for whatever reason, feel free to leave it blank. If you need to interrupt the survey, please use the option "**Save temporarily**" and return to the survey later via the link in the invitation email.

Like last year, there are **hundreds of prizes** to win, including two 50 euro vouchers for the CampusStore and an ice cream voucher for the student council with the highest participation. Upon completion, you can take part in the raffle.

Thank you very much for your participation!

Kind regards

Katharina Holzinger, Rector of the University of Konstanz

and

The Student Representation (StuVe)

Questions about your studies, degree and semesters

Which degree are you aiming for in your current study programme?

Bachelor of Education

What semester of your **current study programme (Fachsemester)** are you in?

"Fachsemester" means all passed semesters of the current study programme, including semesters abroad but excluding leave of absence.

What semester of **all your study programmes together (Hochschulsemester)** are you in?

"Hochschulsemester" means all held semesters at a German university (the total duration of study, regardless of the study programme, including leave of absence).

Did you start your current study programme at the University of Konstanz after 31 March 2023?

Yes

No

Not specified

Bachelor of Education: Subjects

What is your first subject* in your Bachelor of Education programme?

Please select...

What is your second subject* in your Bachelor of Education programme?

Please select...

* When answering questions about the first and second subject in the following, please refer to the subjects in the order you have indicated here.

Focus topic: Study choice

This year's focus topic is about what made you decide to study your current degree programme at the University of Konstanz.

Which of the following opportunities did you use to learn about degree programmes / universities when choosing to study?

Multiple answers are possible.

Internet research via search engines (such as Google, Bing)

Specific internet portals

Website of the respective university

Social media channels of the university (e.g. TikTok, Instagram, YouTube)

Online information events organised by the university

- Events organised by the university (e.g. study or application days)
General student advisory services of an university
- Subject advisory services of an university
- Talks with lecturers
- Talks with students or (former) fellow students
- Other

Which specific internet portals did you use?

What other opportunities did you use to find out about study programmes / universities?

Focus topic: Study choice

How important were the following reasons in choosing your current study programme?

	Very unimportant	Unimportant	Partly	Important	Very important
Personal talent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special interest in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excellent academic education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income and career opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determination to pursue a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excellent prospects for secure employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compatibility of family with later employment opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice from parents/family/friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Something else, namely

Focus topic: Study choice

How important were the following aspects in deciding on your current university?

	Very unimportant	Unimportant	Partly	Important	Very important
Desired specialisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Profile of the study programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study conditions (e.g. supervision, rooms, equipment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-accompanying exercise groups and tutorials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English-language study programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study programme with foreign cooperation partner (e.g. double degree)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tradition and reputation of the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of my subject in university rankings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal contact to lecturers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attractiveness of the city and region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to partner, family, friends etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to potential employers					

Favourable living conditions at the university location

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gaining new experiences at an unknown location

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Study conditions overall

To what extent do you agree with the following statements about your studies?

Please refer to your entire teacher training programme, including all subjects and educational science.

	Completely untrue	Mostly untrue	Partly	Mostly true	Completely true
The individual modules build on each other in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Important courses take place in parallel or overlap.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exam times and dates are often packed together too closely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The semester requirements can be easily met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I've thought about dropping out of university a few times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I could choose again, I would choose another field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study conditions overall

How do you rate the following aspects of your study programme?

Please refer to your entire teacher training programme, including all subjects and educational science.

	Very dissatisfied	Dissatisfied	Partly	Satisfied	Very satisfied
Organisation and structure of the					

programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate / atmosphere in the study programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching interdisciplinary (key) qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study conditions: major subject

To what extent do you agree with the following statements about your major subject?

Please evaluate the first subject which you mentioned.

	Completely untrue	Mostly untrue	Partly	Mostly true	Completely true
Teachers manage to motivate students to study the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers provide an introduction to the application of research methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching staff make sure that the material covered is understood.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-accompanying exercise groups and tutorials contribute significantly to my learning progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Please skip if not applicable.</i>					
The teaching staff discuss the results of the course evaluation (LVE) with the students (if a course evaluation was conducted).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The classes and lectures are a good preparation for the exams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The results of my tests, exams or assignments are explained by the teaching staff so that I know why I did more or less well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study conditions: major subject

How do you rate the following aspects of your major subject?

Please evaluate the first subject which you mentioned.

	Very dissatisfied	Dissatisfied	Partly	Satisfied	Very satisfied
Breadth / diversity of the range of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help and advice from teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Linking theory and practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching of the course-material by the teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic expertise of the teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study conditions: second subject

To what extent do you agree with the following statements about your second subject?

Please evaluate the second subject which you mentioned.

	Completely untrue	Mostly untrue	Partly	Mostly true	Completely true
Teachers manage to motivate students to study the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers provide an introduction to the application of research methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching staff make sure that the material covered is understood.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study-accompanying exercise groups and tutorials contribute significantly to my learning progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please skip if not applicable.

The teaching staff discuss the results of the course evaluation (LVE) with the students (if a course evaluation was conducted).

The classes and lectures are a good preparation for the exams.

The results of my tests, exams or assignments are explained by the teaching staff so that I know why I did more or less well.

Study conditions: second subject

How do you rate the following aspects of your second subject?

Please evaluate the second subject which you mentioned.

Very dissatisfied Dissatisfied Partly Satisfied Very satisfied

Breadth / diversity of the range of courses

Help and advice from teachers

Linking theory and practice

Teaching of the course-material by the teachers

Academic expertise of the teaching staff

Study conditions: teacher training programme's first subject

Now it's specifically about your teacher training programme.

To what extent do you agree with the following statements about your major subject?

Please evaluate the first subject which you mentioned.

	Completely untrue	Mostly untrue	Partly	Mostly true	Completely true
Subject-specific and subject-didactic components complement each other well in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sequence of subject-specific and subject-didactic components is well coordinated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The contents of the subject-specific studies are taken up in subject-didactic courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject didactics and educational sciences complement each other well in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject didactics frequently refers to findings in educational sciences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study conditions: teacher training programme's second subject

To what extent do you agree with the following statements about your second subject?

Please evaluate the second subject which you mentioned.

	Completely untrue	Mostly untrue	Partly	Mostly true	Completely true
Subject-specific and subject-didactic components complement each other well in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sequence of subject-specific and subject-didactic components is well coordinated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The contents of the subject-specific studies are taken up in subject-didactic courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject didactics and educational sciences complement each other well in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject didactics frequently refers to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

findings in educational sciences.

Binational School of Education (BiSE)

To what extent do you agree with the following statements?

Please refer to your entire teacher training programme, including all subjects and educational science.

Completely untrue

Mostly untrue

Partly

Mostly true

Completely true

I can find all the information I need about the teacher training programme on the BiSE website.

I am satisfied with the information provided by BiSE about the teaching training programme (e.g. flyers, information events).

I received helpful information about the organisation of my studies in the BiSE counselling sessions.

Academic requirements

Now it's back to your entire study programme.

How would you generally rate the requirements in your study programme...

Too low

Rather too low

Just right

Rather too high

Too high

...in terms of degree of difficulty?

...in terms of scope?

...in terms of the number of tests / exams?

Personal difficulties in your studies

To what extent have you had questions or difficulties over the last twelve months with regard to the following topics?

	Not at all	To a small degree	To a medium degree	To an increased degree	To a high degree
Financing my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconciling the demands of my studies and working at a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconciling the demands of my studies and my disability / chronic condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning and performance problems / exam anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depressive mood swings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with the amount of material to be learned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Composition of written work (e.g. reports, term papers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation / delivery of speeches, presentations, oral conference or other contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work organisation and time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problems completing my studies / graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding connections to fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination (by students, teaching staff or university staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Effort: Studies, occupation and volunteering

During a typical week, how many hours do you spend on the following activities?

Please round off the amount of time to the nearest full hour and differentiate between the semesters/study phases and the semester breaks/practice-oriented phases.

During the semesters / study phases

Attending classes

Personal studies

Gainful employment

Care-giving for relatives /
acquaintances

Childcare

During the semester break / practice-oriented phases

Attending classes

Personal studies

Gainful employment

Care-giving for relatives /
acquaintances

Childcare

Advanced Data and Information Literacy Track (ADILT)

An important Excellence measure at the University is the Advanced Data and Information Literacy Track (ADILT) established in 2021. It allows you to combine courses on data and information literacy from your degree programme with special courses on the topic from the interdisciplinary elective area and complete them with a certificate.

Do you currently use the ADILT offer?

No, I did not know about the ADILT before.

No, the ADILT is not interesting for me.

No, but I find the ADILT interesting.

- Yes, I have already taken at least one ADILT course, but have no plans to take the ADILT certificate.
- Yes, I have already taken at least one ADILT course and plan to take (or have already taken) the ADILT certificate.

What has prevented you so far from taking ADILT courses? What could be done to make the programme more attractive for you?

Please do not give any names.

Satisfaction and suggestions for improvements

From today's perspective, how satisfied are you with the following components of your teacher education programme at the University of Konstanz?

	Very dissatisfied	Dissatisfied	Partly	Satisfied	Very satisfied
Subject-specific education - <u>first</u> subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject-specific education - <u>second</u> subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject didactics education - <u>first</u> subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject didactics education - <u>second</u> subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational sciences training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All in all, how satisfied are you overall with the conditions at the University of Konstanz?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What aspects of your studies are working well and what should be improved?

As we pass on your free text answers to responsible persons or offices for the purpose of quality assurance, please do not give any names.

What do you particularly like about your studies?

Please do not give any names.

What important measures should be taken to improve studies at the University of Konstanz?

Please do not give any names.

Personal details

To conclude, please answer some questions about yourself.

The data will only be analysed anonymously. If you do not want to assess one of the following aspects, feel free to leave it blank.

How old are you?

What is your gender?

Female

Male

Diverse

I personally refuse to be categorised by gender.

Do you have children living in your household?

Yes

No

What health impairments do you have?

Physical and mental illnesses

Physical illness(es) (e.g. movement, sensory or speech impairment, tumour disease, MS)

Mental illness(es) (e.g. depression, eating disorder)

Neither

Personal details

What is your nationality?

Please check all that apply.

German

Swiss

Austrian

Other European (EU)

Other European (non-EU)

Non-European

Stateless

What is the nationality of your parents?

Please check all that apply.

German

Other

Stateless

Did you or at least one of your parents

immigrate to Germany?

Yes No

Did at least one of your parents earn a university degree?

Yes No

What was the final overall grade listed in your higher education entrance qualification?

Please select...

Please convert your grade to the German grading system, if applicable. Very good corresponds to grade 1.0.

Personal details

How do you currently finance yourself?

Yes, mainly

Yes, partly

Not at all

Parental support

Educational financial assistance in accordance with the German BAföG law (Federal Law on Support in Education)

Student loan

Scholarships(s) / grant(s)

By working during the semester (lecture period)

By working during semester breaks (lecture-free period)

Other sources

To complete the survey, please click on the Submit button.

This will also take you to the prize raffle. Thank you very much!

Close Window

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