

CHARLES UNIVERSITY

**FACULTY OF PHYSICAL EDUCATION
AND SPORT**

**ENGLISH PROGRAM
FOR INTERNATIONAL STUDENTS**

**ACADEMIC YEAR
2023-2024**



Prague 2023

Edited by:

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CHARLES UNIVERSITY
Faculty of Physical Education and Sport

ACADEMIC YEAR

2023-2024

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Academic Calendar 2023/2024

Note: all calendar dates are in DD. MM. YYYY form.

Commencement of academic year	2. 10. 2023
End of the academic year	22. 9. 2024
Winter semester	2. 10. 2023 – 7. 1. 2024
Matriculation	6. 10. 2023
Opening day	26. 1. 2024
Masters graduation ceremony	5. 12. 2023
Bachelors graduation ceremony	23. and 27. 11. 2023
Christmas Holiday	23. 12. 2023 - 1. 1. 2024
Examination period	8. 1. 2024 - 18. 2. 2024
Summer semester	19. 2. 2024 – 26. 5. 2024
Examination period of final years	27. 5. – 31. 5. 2024
Final years – Physiotherapy – semester	14. 2. – 19. 4. 2024
Examination period of final years – Physiotherapy	22. 4. – 30. 4. 2024
Rector's day	14. 5. 2024
Examination period	27. 5. 2024 – 13. 9. 2024
Summer holidays	8. 7. – 18. 8. 2024
Bachelors graduation ceremony	18. 6. 2024
Masters graduation ceremony	21. 6. 2024
Enrolment – academic year 2023/2024	
Regular enrolment	
1st year – bachelor degree – Czech programs	24. 7. – 26. 7. 2023
1st year – master degree – Czech programs	31. 8. 2023
2nd and higher years student – Czech programs	21. 8. – 19. 9. 2023
International students – fee-paying	21. 9. 2023
Erasmus+ students – winter semester	25. 9. 2023
Erasmus+ students – summer semester	12. 2. 2024
Alternative enrolment	
1st years – bachelor and master degree students	15. 9. 2023
2nd and higher year – bachelor and master degree students	5. 10. 2023
Electronic enrolment of courses and schedule	
Winter semester 1st round	1. 9. – 20. 9. 2023
Winter semester 2nd round	22. 9. - 28. 9. 2023
Summer semester 1st round	31. 1. – 1. 2. 2024
Summer semester 2nd round	6. 2. – 14. 2. 2024
Erasmus+ winter semester	26. 9. – 2. 10. 2023

Erasmus+ summer semester	13. 2. – 18. 2. 2024
State examinations	
Winter term	
Bachelor and Master thesis in electronic and printed versions, application for defense and State Examinations, study check before Bachelor and Master State Examinations	until 20. 12. 2023
Bachelor and Master thesis defense, if they are not a part of State Examinations	15. 1. – 26. 1. 2024
Bachelor and Master State Examinations	29. 1. – 9. 2. 2024
Bachelor State Examination and Bachelor thesis defense – Physiotherapy Master State Examination and Master thesis defense – Physiotherapy	15. 1. – 2. 2. 2024
Spring term	
Bachelor and Master thesis in electronic and printed versions, application for Bachelor and Master State Examinations	until 31. 5. 2024
Study check before Bachelor and Master State Examinations	until 31. 5. 2024
Bachelor and Master thesis defense if it is not a part of State Examination	10. 6. – 21. 6. 2024
Bachelor State Examination and Master State Examination	24. 6. – 4. 7. 2024
Physiotherapy Bachelor and Master thesis in electronic and printed versions, application for Bachelor and Master State Examinations; Study check before Bachelor and Master State Examination	25. 4. 2024
Bachelor State Examination and Bachelor thesis defense – Physiotherapy Master State Examination and Master thesis defense – Physiotherapy	13. 5. – 7. 6. 2024
Autumn term	
Bachelor and Master thesis in electronic and printed versions, application for Bachelor and Master State Examinations	until 4. 7. 2024
Study check before Bachelor and Master State Examination	until 4. 7. 2024
Bachelor thesis defense if it is not a part of State Examination	19. 8. – 30. 8. 2024

Master thesis defense if it is not a part of State Examination	
Bachelor State Examination Master State Examination	2. 9. – 13. 9. 2024
Bachelor State Examination and Bachelor thesis defense – Physiotherapy Master State Examination and Master thesis defense – Physiotherapy	2. 9. – 13. 9. 2024

STUDY PLANS

STUDY PROGRAM: Physiotherapy

LEVEL OF DEGREE: Bachelor Degree

CODE: 0915RA360006

Physiotherapy is a healthcare profession focused on the diagnosis and treatment of functional disorders of the musculoskeletal system. Through movement and other physiotherapeutic techniques, it purposefully influences the function of other systems, including psychological functions. The study is divided into six semesters and includes courses from the fields that form the basis for the service of physiotherapy care, the basic physiotherapy courses are - Examination and Basic Therapeutic Methods, Physiotherapeutic Methods and Procedures, Introduction to Rehabilitation and Propedeutics, Physical Therapy, Balneology and other clinical specialties, as well as the courses of preventive care, The Basics of Occupational Therapy, Social and Occupational Rehabilitation, Adapted Physical Education and Sport and social and other related disciplines. A great emphasis is placed on practical training providing skills and knowledge in the performance of physiotherapy procedures, which takes place mainly in health care facilities under the supervision of a physiotherapist. Practical training includes continuous Clinical Work Placement in each year of study and sports activities under the guidance of physical education professionals or physiotherapists. After obtaining 180 credits (ECTS), students take the final state examinations, which include a defence of the bachelor's thesis, theoretical examinations, and a practical examination at a clinical workplace.

Parts of the state final examination:

SZ1 PFZB002: Bachelor Thesis - Defence

SZ2 PSZZ240: Theoretical State Exam Physiotherapy

SZ3 PSZZ241: Theoretical State Exam Neurophysiology and Kinesiology

SZ4 PSZZ242: Theoretical State Exam Physiology and Pathological Physiology

SZ5 PSZZ243: Practical State Exam Physiotherapy

Conditions for taking part of the SZZK:

In order to take the state final examination, it is necessary to pass all compulsory courses and achieve 180 credits.

*** total number of credits for compulsory courses: 171**

*** minimum number of credits for elective courses: 9**

Passing SZ1 is a prerequisite for taking SZ2, SZ3, SZ4 and SZ5.

1st year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PABA030C	Anatomy and General Kinesiology I	Kvítek, V.	3/2 C	3	W
PABA032C	Biophysics and Biomechanics I	Šorfová, M., Hadraba, D.	2/0 C	2	W
PFYB033C	Biochemistry	Jandová, T.	2/0 C	2	W
PFYB121C	Physiology I	Heller, J.	2/2 C	3	W
PFYZ077C	Latin and Greek	Němeček, M.	0/2 C+Ex	1	W
PFYZ002C	General Psychology	Fechtnerová, H.	2/0 C+Ex	2	W
PPPD001C	Pedagogy for Physiotherapists	Kotlík, K.	2/0 Ex	2	W
PFYZ082C	Clinical Practice I	Vomáčková, H.	0/1 C	2	W
PFYZ074C	Introduction to Rehabilitation	Maršáková, K.	1/1 C+Ex	2	W
PFYZ075C	Examination and Basic Therapeutic Methods I	Vomáčková, H.	1/2 C	3	W
PATL039C	Basic Athletic Exercises	Feher, J.	0/1 C	1	W
PKIN145C	Basics of Philosophy	Parry Martínková, I.	2/0 C+Ex	2	W
PPLS047C	Basics of Swimming	Jurák, D.	0/1 — 0/1 C	1	W+S
PZTV111C	First Aid	Malá, M.	1/1 C+Ex	2	S
PABA031C	Anatomy and General Kinesiology II	Kvítek, V.	2/2 C+Ex	3	S
PABA033C	Biophysics and Biomechanics II	Šorfová, M., Hadraba, D.	2/0 C+Ex	2	S

PFYB122C	Biology	Jaklová Dytrtová, J.	2/0 C	1	W
PFYZ176C	Ergonomics	Vláčilová, I.	0/1 C	1	S
PKIN097C	Ethics	Bednář, M.	2/0 C	2	S
PFYZ073C	Physical Therapy II	Malá, J.	1/2 C+Ex	2	S
PFYB030C	Physiology II	Heller, J.	2/2 C+Ex	3	S
PZTV112C	Hygiene	Majorová, S.	1/0 C	1	S
PFYZ215C	Massage	Vomáčková, H.	0/1 C	1	S
PFYZ222C	Health Care Management	Vláčilová, I.	1/1 C	1	S
PFYZ083C	Clinical Practice II	Vomáčková, H.	0/1 C	2	S
PFYZ084C	Clinical Work Placement I	Žáková, L.	0/4[T] C	3	S
PFYZ076C	Examination and Basic Therapeutic Methods II	Vomáčková, H.	0/4 C+Ex	4	S
PKIN011C	Fundamentals of Informatics and methodology of scientific research	Vokounová, Š.	0/2 C	1	S
PFYZ072C	Physical Therapy I	Vomáčková, H.	1/1 MC	2	W

Number of credits for compulsory courses in total for the 1st part of the study: 57

2nd year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PZTV157C	Application of Remedial PE	Strnad, P., Křivánková, M.	0/2 C	2	W
PGYM129C	Gymnastics	Černá, J.	0/2 C	1	W
PFYZ111C	Internal Medicine I	Skalská, M.	1/0 C	1	W
PFYZ108C	Clinical Neurophysiology	Kalvach, P.	3/0 C+Ex	3	W
PFYZ106C	Clinical Practice (Demonstration) I	Maršáková, K.	0/2 C	2	W
PFYZ109C	Clinical Psychology	Jandourková, D.	2/0 C+Ex	2	W
PFYZ113C	Neurology I	Raouna, E.	2/0 C	2	W
PFYZ112C	Orthopedics and Traumatology	Kvítek, V.	2/0 C+Ex	2	W
PFYZ110C	Pathological Anatomy	Kvítek, V.	2/0 C	2	W
PFYB048C	Pathological Physiology	Větrovský, T.	2/2 MC	3	W
PFYZ114C	Pediatrics	El-Lababidi, N.	2/0 C+Ex	2	W

PFYZ107C	Clinical Practice III	Stupková, M.	0/2 C	2	W
PFYZ105C	Reflex Massage and Soft Tissue Techniques	Kočí, G.	0/2 C+Ex	2	W
PFYZ104C	Examination and Basic Therapeutic Methods III	Pavlů, D.	1/6 C+Ex	5	W
PGYM125C	Principles of Fitness	Malíř, R.	0/1 C	1	W
PFYZ117C	Physiotherapeutic Methods in Clinical Fields	Pavlů, D.	4/0 C	3	S
PFYZ122C	General Surgery Topics	Kvítek, V.	3/0 C+Ex	2	S
PFYZ121C	Internal Medicine II	Skalská, M.	2/0 C+Ex	2	S
PFYZ120C	Clinical Kinesiology	Stupková, M.	2/0 C+Ex	2	S
PFYZ119C	Clinical Practice (Demonstration) II	Stupková, M.	0/2 C	2	S
PFYZ123C	Neurology II	Raouna, E.	3/0 C+Ex	2	S
PFYZ118C	Clinical Practice IV	Nováková, T.	0/3 C	2	S
PFYZ116C	Manual Methods in Physiotherapy	Maršáková, K.	0/7 C+Ex	5	S
PFYZ124C	Clinical Work Placement II	Žáková, L.	0/4[T] C	3	S
PSPP091C	Outdoor Sports	Brtník, T., Bačáková, R.	1/1 C	1	S
PFZB001C	Bachelor Thesis — Setting	Pavlů, D.	0/0 C	1	S

Number of credits for compulsory courses in total for the 2nd part of the study: 57

3rd year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PFYZ006C	Occupational Therapy	Koubková, D.	1/1 C	2	W
PZTV246C	Geriatrics and gerontology	Daňová, K., Majorová, S.	1/0 C	1	W
PGYM031C	Combat sports for physiotherapists	Zdobinský, A.	0/1 C	1	W
PFYZ007C	Clinical Practice (Demonstration) III	Kučerová, I.	0/2 C	2	W
PJAZ131C	Special Language (Bc.) — Examination	Crossan, W., Opelík, D.	0/0 Ex	2	W,S
PFYZ021C	PNF and Movement Analysis I	Reckziegelová, P.	0/4 C+Ex	4	W

PFYZ009C	Clinical Practice V	Nováková, T.	0/9 C+Ex	6	W
PFYZ153C	Psychiatry	Maršálek, M.	1/0 C	2	S
PFYZ160C	Social and Occupational Rehabilitation	Sládková, P.	2/1 C	2	W
PFYZ066C	Clinical Work Placement III	Žáková, L.	0/3[T] C	3	W
PZTV169C	Adapted Physical Education and Sport	Prokešová, E.	1/1 C	2	W
PSPH095C	Sports Games	Pravečková, P.	0/2 C	1	W
PFYZ001C	Developmental Kinesiology	Nováková, T.	1/2 C+Ex	3	W
PFYZ005C	Basics of Pharmacology	Kutinová Canová, N.	1/0 MC	1	W
PZTV168C	Basics of Sport Medicine	Vilikus, Z.	1/1 C+Ex	2	W
PFYZ081C	Balneology	Říha, M.	1/1 C+Ex	2	S
PFYZ064C	Physiotherapeutic Methods and Procedures	Pavlů, D.	2/3 C	4	S
PFYZ069C	Clinical Practice (Demonstration) IV	Kučerová, I.	0/2 C	2	S
PTUS019C	Oriental PE systems	Čadová, L.	0/2 C	1	S
PFYZ045C	Ortopaedic Prosthetics	Šolc, Z.	1/1 C+Ex	2	S
PFYZ071C	PNF and Movement Analysis II	Reckziegelová, P.	0/2 C+Ex	2	S
PFYZ063C	Clinical Practice VI	Nováková, T.	0/11 C	6	S
PFYZ062C	Basics of Psychotherapy	Müllerová, J.	1/1 C+Ex	2	S
PPPD177C	Basics of Special Pedagogy	Kotlík, K.	2/0 C	2	S

Number of credits for compulsory courses in total for the 3rd part of the study: 57

STUDY PROGRAM: Applied Physiotherapy

CODE: 0915A360005

Physiotherapy is a healthcare profession focused on the diagnosis and treatment of functional disorders of the musculoskeletal system. Through movement and other physiotherapeutic procedures, it purposefully influences the functions of other systems, including psychological functions. The study is divided into four semesters and includes courses that extend the knowledge and skills acquired in the undergraduate studies and focuses the physiotherapist on providing specialised physiotherapy care through at least one specialised methodology or concept in the field of physiotherapy. An important component of the degree in each year is a Specialized Clinical Work Placement in clinical settings, Special Clinical Internship, and a Clinical Colloquium under the supervision of physiotherapists. After obtaining 120 credits (ECTS), students take the final state examinations, which include a defence of the master's thesis, theoretical examinations, and a practical examination at a clinical workplace.

Parts of the state final examination:

SZ1 PFZD002: Diploma Thesis - Defence

SZ2 PSZZ244: Theoretical State Exam Exam Applied Physiotherapy

SZ3 PSZZ245: Theoretical State Exam Clinical and Developmental Kinesiology

SZ4 PSZZ246: Theoretical State Exam Biomechanics and Objectification Methods in Biomedicine

SZ5 PSZZ247: Practical State Exam Applied Physiotherapy

Conditions for taking part of the SZZK:

In order to take the state final examination, it is necessary to pass all compulsory courses and achieve 120 credits.

*** total number of credits for compulsory courses: 114**

*** minimum number of credits for elective courses: 6**

Passing SZ1 is a prerequisite for taking SZ2, SZ3, SZ4 and SZ5.

1st year

Applied Physiotherapy - 1st year

Code	Subject	Teachers(s)	Amount	Credits	Semester
PFYB114	Analyzing Scientific Texts in Physiotherapy	Tufano, J.	1/1 C	2	W
PABA006C	Human Biomechanics	Šorfová, M.	3/0 C+Ex	3	W
PFYZ088C	Demonstration — Clinical Practice I	Malá, J.	0/2 C+Ex	2	W
PFYZ038C	Diploma Specialization I	Pavlů, D.	1/1 C	2	W
PFYZ225C	Clinical Effectiveness in Physiotherapy	Pavlů, D.	1/1 C+Ex	2	W
PKIN013C	Methodology of Science	Buriánková, J., Buriánek, J.	1/1 C+Ex	2	W
PFYZ223C	Objectification Methods	Vomáčková, H.	1/1 C+Ex	2	W
PFYZ099C	Special Clinical Internship I	Pavlů, D.	0/5 C	5	W
PFYZ034C	Special Kinesiology I	Nováková, T.	1/1 C	4	W
PFYZ224C	Imaging Methods	Sedlák, V.	0/1 C	1	W
PFYZ040C	Applied Techniques of PNF	Reckziegelová, P.	0/2 C+Ex	2	S
PFYZ095C	Demonstration — Clinical Practice II	Malá, J.	0/2 C+Ex	2	S
PFYZ093C	Diploma Specialization II	Pavlů, D.	1/1 C	2	S
PFYZ226C	Differential Diagnostics in Physiotherapy	Malá, J.	2/0 C+Ex	3	S
PFYZ228C	Management and Current Legal Standards in Health Care	Nováková, T.	2/0 C	2	S
PFYZ229C	Physiotherapy in Sport	Žáková, L.	1/2 C	3	S
PFYZ162C	Psychosomatics	Týkalová, J.	2/0 C+Ex	2	S
PFYZ043C	Clinical Work Placement	Žáková, L.	0/4[T] C	4	S
PFYZ100C	Special Clinical Internship II	Pavlů, D.	0/5 C	5	S
PFYZ227C	Special Chapters from Clinical Fields	Pavlů, D.	4/0 C+Ex	4	S
PFYZ091C	Special Kinesiology II	Nováková, T.	6/1 C+Ex	4	S
PPLS046C	Basic of Remedial Swimming	Kramperová, V.	0/2 C	2	S

Number of credits for compulsory courses in total for the 1st part of the study: 60

2nd year

Applied Physiotherapy - 2nd year

Code	Subject	Teachers(s)	Amount	Credits	Semester
PFYZ128C	Differential Diagnostics	Říha, M.	2/0 C+Ex	6	W
PFYZ170C	Diploma Specialization III	Pavlů, D.	1/3 C	5	W
PFYZ131C	Physiotherapeutic Methods — Special Chapters	Pavlů, D.	1/2 C+Ex	3	W
PFYZ137C	Clinical Colloquium I	Nováková, T.	0/5 C	5	W
PFYZ049C	Organization of Educational Actions	Pavlů, D.	1/2 C	3	W
PFYZ139C	Taping in Physiotherapy	Žáková, L.	1/1 C	3	W
PFYZ171C	Diploma Specialization IV	Pavlů, D.	1/3 C	5	S
PFYZ050C	Internship in Physiotherapeutical Practice	Nováková, T.	0/5 C	5	S
PFYZ230C	Ortopeadic Prosthetics — Special Chapters	Princ, V.	2/1 C	3	W
PFYZ231C	Preventive Programs in Physiotherapy and Nutrition Counseling	Stupková, M., Kinkorová, I.	1/3 C+Ex	4	S
PFYZ233C	Yoga in Physiotherapy	Malá, J.	0/2 C	2	S
PKIN275C	Presentation of Results of Scientific Work	Musálek, M.	1/2 C+Ex	3	W
PFYZ238C	Clinical Colloquium II	Nováková, T.	0/5 C	5	S
PFYZ236C	Oriental Methods	Schneeweissová, J.	0/2 C	2	W

Number of credits for compulsory courses in total for the 2nd part of the study: 60

STUDY PROGRAM: Coach

LEVEL OF DEGREE: Bachelor Degree

CODE: 1014A280005

A task of the new Study Programme is to meet the demand for an education of coaches who do not have ambitions to become physical education teachers. All the students in the area of Physical Education and Sport have been educated and prepared so far for the career of physical education teachers. The aim of the Programme is to prepare experts in the area of a sport training with coaching and methodical, psychological, social, diagnostic and intervention competences in all levels of sport such as a professional one within their chosen branch of sport, sport for everyone and health reason physical activity programmes. The graduates are expected to be experts in the theoretical designing of training programmes, their application to the practical form of training using the didactic interaction with a specific group of population.

The design of the study plan enables to understand necessary principles from area of applied sport sciences alongside with development of basic movement skills first (during first and partially second year of the study). Their application in specific sport didactic courses is covered later (second and third year) alongside with sport practice.

1st year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PABA088C	Basics of Anatomy and Kinesiology	Kvítek, V.	2/1 C+Ex	5	W
PPPD209C	Pedagogy, Pedagogy of Sport	Kotlík, K.	1/1 C+Ex	5	W
PZTV288C	Basic of Hygiene, Regeneration and Massage	Majorová, S., Prokešová, E.	2/0 C+Ex	3	W
PMNG150C	Basics of Sport Management	Kaprálková, M.	2/0 C+Ex	3	W
PFYB102C	Biochemistry and Basics of Nutrition	Jandová, T.	2/0 Ex	3	W
PATL120C	Basics of Athletics	Hojka, V.	0/1 C	2	W
PPLS126C	Basics of Swimming	Jurák, D.	0/2 C	3	W
PSPH689C	Basics of Sport Games	Kočíb, T.	0/2 C	3	S
PKIN270C	History of Physical Culture	Waic, M.	1/0 C+Ex	3	S

PPPD210C	Psychology, psychology of sport	Harbichová, I., Harsa, P.	2/1 C+Ex	4	S
PFYB113C	Human Physiology	Heller, J.	2/1 C+Ex	4	S
PABA084C	Biomechanics of sport	Šorfová, M.	2/1 C+Ex	3	S
PZTV289C	First Aid	Malá, M.	1/1 C+Ex	3	S
PBML021C	Applied Nutrition	Jandová, T.	2/0 C	4	S
PGYM138C	Basics of Gymnastics	Malíř, R., Chrudimský, J.	0/2 C	3	S
PSPH630C	Movement games	Petružela, J.	0/2 C	3	W

2nd year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PFYB109C	Exercise Physiology	Heller, J.	2/1 C+Ex	5	W
PKIN251C	Anthropometrics	Musálek, M.	1/1 C+Ex	4	W
PKIN269C	Methodology of Bachelor Thesis	Komarc, M.	2/0 C	3	W
PPPD213C	Children and Youth Sports Training	Perič, T.	1/1 C+Ex	4	S
PZTV284C	Remedial PE	Křivánková, M.	1/2 C+Ex	4	S
PMNG109C	Economy, economics and management of sport	Ruda, T.	2/2 C+Ex	6	S
PLSM089C	Diagnostics in Sport performance	Zahálka, F.	1/1 C+Ex	4	S
PBAK001C	Bachelor's Thesis Setting		0/0 C	3	S
PPPD234C	Sports training	Perič, T.	2/2 C+Ex	9	W

Sport specialization courses - 2nd year

Code	Subject	Teachers(s)	Amount	Credits	Semester
PATL122C	Sport specialization 1 — Athletics — Sprints	Kaplan, A.	2/2 C+Ex	6	W
PATL123C	Sport Specialization 2 — Athletics — Throws	Jebavý, R.	2/2 C+Ex	6	S
PSPH697C	Sport specialization 1 — Basketball	Jurková, K.	2/2 C+Ex	6	W

PSPH698C	Sport specialization 2 — Basketball	Jurková, K.	2/2 C+Ex	6	S
PGYM139C	Sport specialization 1 — Gymnastics	Chrudimský, J.	2/2 C+Ex	6	W
PGYM140C	Sport specialization 2 — Gymnastics	Chrudimský, J.	2/2 C+Ex	6	S
PSPH701C	Sport specialization 1 — Handball	Petružela, J.	2/2 C+Ex	6	W
PSPH702C	Sport specialization 2 — Handball	Petružela, J.	2/2 C+Ex	6	S
PSPH693C	Sport specialization 1 — Ice Hockey	Vojta, Z.	2/2 C+Ex	6	W
PSPH694C	Sport specialization 2 — Ice Hockey	Vojta, Z.	2/2 C+Ex	6	S
PSPH713C	Sport specialization 1 — Softball, Baseball	Pravečková, P.	2/2 C+Ex	6	W
PSPH714C	Sport specialization 2 — Softball, Baseball	Pravečková, P.	2/2 C+Ex	6	S
PSPH709C	Sport specialization 1 — Tennis	Kočib, T.	2/2 C+Ex	6	W
PSPH710C	Sport specialization 2 — Tennis	Kočib, T.	2/2 C+Ex	6	S
PTUS384C	Sport specialization 1 — Combat Sports	Pavelka, R.	2/2 C+Ex	6	W
PTUS385C	Sport specialization 2 — Combat Sports	Pavelka, R.	2/2 C+Ex	6	S
PSPH705C	Sport specialization 1 — Volleyball	Vorálek, R.	2/2 C+Ex	6	W
PSPH706C	Sport specialization 2 — Volleyball	Vorálek, R.	2/2 C+Ex	6	S
PSPH692C	Sport specialization 1 — Football	Kokštejn, J.	2/2 C+Ex	6	W
PSPH632C	Sport specialization 2 — Football	Kokštejn, J.	2/2 C+Ex	6	S
PPLS127C	Sport specialization 1 — Swimming sports	Jurák, D., Zenáhlík, A.	2/2 C+Ex	6	W
PPLS128C	Sport specialization 2 — Swimming sports	Jurák, D., Zenáhlík, A.	2/2 C+Ex	6	S

3rd year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PPPD214C	Student Teaching in Sport I	Nürnbergrová, V.	0/2 C	3	W
PSPH718C	Special practice I		0/8 C	5	W
PKIN252C	Basics of Law	Petrásek, M.	1/0 C	3	S
PZTV286C	Compensatory Exercises	Prokešová, E., Křivánková, M., Mahrová, A.	1/1 C+Ex	3	W
PPPD215C	Psychology of Coaching in Sport — Mental Training	Harbichová, I.	1/1 C+Ex	3	S
PSPH691C	Special practice II		0/8 C	6	S
PATL121C	Strengthening	Jebavý, R.	1/1 C+Ex	3	W
PBAK004T	Bachelor's thesis — Colloquium		0/0 C	6	S

Sport specialization courses - 3rd year

Code	Subject	Teachers(s)	Amount	Credits	Semester
PATL124C	Sport specialization 3 — Athletics — Jumps	Hojka, V.	2/2 C+Ex	6	W
PATL125C	Sport specialization 4 — Walking, Running, Combined Events	Vindušková, J.	2/2 C+Ex	6	S
PATL127C	Athletic competition and refereeing	Feher, J.	1/1 C	3	S
PATL126C	Athletic conditioning	Hojka, V.	1/1 C+Ex	3	W
PSPH699C	Sport specialization 3 — Basketball	Jurková, K.	2/2 C+Ex	6	W
PSPH700C	Sport specialization 4 — Basketball	Jurková, K.	2/2 C+Ex	6	S
PSPH635C	Diagnostics of game efficiency in sport games	Malý, T.	1/1 C+Ex	3	W
PSPH636C	Modified Sport Games	Vorálek, R.	1/1 C	3	S
PSPH633C	Sport specialization 3 — Football	Kokštejn, J.	2/2 C+Ex	6	W

PSPH634C	Sport specialization 4 — Football	Kokštejn, J.	2/2 C+Ex	6	S
PSPH635C	Diagnostics of game efficiency in sport games	Malý, T.	1/1 C+Ex	3	W
PSPH636C	Modified Sport Games	Vorálek, R.	1/1 C	3	S
PGYM141C	Sport specialization 3 — Gymnastics	Chrudimský, J.	2/2 C+Ex	6	W
PGYM142C	Sport specialization 4 — Gymnastics	Chrudimský, J.	2/2 C+Ex	6	S
PGYM143C	Gymnastics for Conditioning	Černá, J., Chrudimský, J.	1/1 C+Ex	3	W
PGYM144C	Gymnastics for all	Chrudimský, J.	1/1 C	3	S
PSPH703C	Sport specialiazation 3 — Handball	Petružela, J.	2/2 C+Ex	6	W
PSPH704C	Sport specialization 4 — Handball	Petružela, J.	2/2 C+Ex	6	S
PSPH635C	Diagnostics of game efficiency in sport games	Malý, T.	1/1 C+Ex	3	W
PSPH636C	Modified Sport Games	Vorálek, R.	1/1 C	3	S
PSPH695C	Sport specialization 3 — Ice Hockey	Vojta, Z.	2/2 C+Ex	6	W
PSPH696C	Sport specialization 4 — Ice Hockey	Vojta, Z.	2/2 C+Ex	6	S
PSPH635C	Diagnostics of game efficiency in sport games	Malý, T.	1/1 C+Ex	3	W
PSPH636C	Modified Sport Games	Vorálek, R.	1/1 C	3	S
PPLS129C	Sport specialization 3 — Swimming sports	Jurák, D.	2/2 C+Ex	6	W
PPLS130C	Sport specialization 4 — Swimming sports	Jurák, D.	2/2 C+Ex	6	S
PPLS145C	Seminary to the teaching of Swimming	Jurák, D.	1/2 C	3	W
PPLS132C	Regeneration and Reconditioning in the Aquatic Environment	Kramperová, V.	1/1 C+Ex	3	S
PSPH715C	Sport specialization 3 — Softball, Baseball	Pravečková, P.	2/2 C+Ex	6	W
PSPH716C	Sport specialization 4 — Softball, Baseball	Pravečková, P.	2/2 C+Ex	6	S
PSPH635C	Diagnostics of game efficiency in sport games	Malý, T.	1/1 C+Ex	3	W

PSPH636C	Modified Sport Games	Vorálek, R.	1/1 C	3	S
PSPH711C	Sport specialization 3 — Tennis	Kočib, T.	2/2 C+Ex	6	W
PSPH712C	Sport specialization 4 — Tennis	Kočib, T.	2/2 C+Ex	6	S
PSPH635C	Diagnostics of game efficiency in sport games	Malý, T.	1/1 C+Ex	3	W
PSPH636C	Modified Sport Games	Vorálek, R.	1/1 C	3	S
PTUS386C	Sport specialization 3 — Combat Sports	Pavelka, R.	2/2 C+Ex	6	W
PTUS387C	Sport specialization 4 — Combat Sports	Pavelka, R.	2/2 C+Ex	6	S
PTUS373C	Combat Sports	Zdobinský, A., Pavelka, R.	0/2 MC	3	W
PTUS383C	Combat Sports for Conditioning	Pavelka, R.	1/1 C+Ex	3	S
PSPH707C	Sport specialization 3 — volleyball	Vorálek, R.	2/2 C+Ex	6	W
PSPH708C	Sport specialization 4 — Volleyball	Vorálek, R.	2/2 C+Ex	6	S
PSPH635C	Diagnostics of game efficiency in sport games	Malý, T.	1/1 C+Ex	3	W
PSPH636C	Modified Sport Games	Vorálek, R.	1/1 C	3	S

STUDY PROGRAM: Fitness Coach

LEVEL OF DEGREE: Bachelor Degree

CODE: 1014A280007

A task of the new Study Programme is to meet the demand for an education of fitness coaches who do not have ambitions to become physical education teachers. The study programme focuses on key aspects of development biomotor abilities. The study plan consists of the theoretical courses from field of pedagogy-psychology, physiology and adaptation, biomechanics and sport training. Subsequently, theoretical foundations are applied and specified in practically oriented courses from area of strengthening, athletics, gymnastics and other sport areas. The graduate has the ability to understand the complexity of development of general and specific biomotor abilities. The graduate is eligible to create and apply movement programs with specific goal and target group.

The design of the study plan enables to understand necessary principles from area of applied sport sciences alongside with development of basic movement skills first (during first and partially second year of the study), and their application in specific didactic courses is covered later (second and third year) alongside with sport practice.

1st year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PABA088C	Basics of Anatomy and Kinesiology	Kvítek, V.	2/1 C+Ex	5	W
PPPD209C	Pedagogy, Pedagogy of Sport	Kotlík, K.	1/1 C+Ex	5	W
PZTV288C	Basic of Hygiene, Regeneration and Massage	Majorová, S., Prokešová, E.	2/0 C+Ex	3	W
PMNG150C	Basics of Sport Management	Kaprálková, M.	2/0 C+Ex	3	W
PFYB102C	Biochemistry and Basics of Nutrition	Jandová, T.	2/0 Ex	3	W
PATL120C	Basics of Athletics	Hojka, V.	0/1 C	2	W
PPLS126C	Basics of Swimming	Jurák, D.	0/2 C	3	W
PSPH689C	Basics of Sport Games	Kočíb, T.	0/2 C	3	S
PKIN270C	History of Physical Culture	Waic, M.	1/0 C+Ex	3	S

PPPD210C	Psychology, psychology of sport	Harbichová, I., Harsa, P.	2/1 C+Ex	4	S
PFYB113C	Human Physiology	Heller, J.	2/1 C+Ex	4	S
PABA084C	Biomechanics of sport	Šorfová, M.	2/1 C+Ex	3	S
PZTV289C	First Aid	Malá, M.	1/1 C+Ex	3	S
PBML021C	Applied Nutrition	Jandová, T.	2/0 C	4	S
PGYM138C	Basics of Gymnastics	Malíř, R., Chrudimský, J.	0/2 C	3	S
PSPH630C	Movement games	Petružela, J.	0/2 C	3	W

2nd year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PFYB109C	Exercise Physiology	Heller, J.	2/1 C+Ex	5	W
PKIN251C	Anthropometrics	Musálek, M.	1/1 C+Ex	4	W
PFYZ219C	Kinesiology	Nováková, T.	1/1 C+Ex	3	W
PATL128C	Athletic conditioning — winter course	Jebavý, R.	5/0[D] C	3	W
PKIN269C	Methodology of Bachelor Thesis	Komarc, M.	2/0 C	3	W
PPPD213C	Children and Youth Sports Training	Perič, T.	1/1 C+Ex	4	S
PZTV284C	Remedial PE	Křivánková, M.	1/2 C+Ex	4	S
PLSM090C	Functional Load Diagnostics	Zahálka, F.	1/2 C+Ex	4	S
PPLS132C	Regeneration and Reconditioning in the Aquatic Environment	Kramperová, V.	1/1 C+Ex	3	S
PTUS383C	Combat Sports for Conditioning	Pavelka, R.	1/1 C+Ex	3	S
PLSM087C	Interventional Movement Programs	Hráský, P.	1/1 C+Ex	3	W
PZTV290C	Evaluation of Motor system	Kovařovic, V.	0/2 C	3	S
PBAK001C	Bachelor's Thesis Setting		0/0 C	3	S
PPPD234C	Sports training	Perič, T.	2/2 C+Ex	9	W

3rd year

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PATL148C	Strengt and Conditioning	Hojka, V.	2/4 C+Ex	9	W
PPPD214C	Student Teaching in Sport I	Nürnberggerová, V.	0/2 C	3	W
PGYM143C	Gymnastics for Conditioning	Černá, J., Chrudimský, J.	1/1 C+Ex	3	W
PSPH637C	Coaching in Fitness	Šťastný, P.	1/1 C+Ex	3	W
PFYZ220C	Physical Therapy in Recondition	Vomáčková, H.	1/1 MC	3	W
PSPH717C	Conditioning in Sport Games	Malý, T.	1/1 C+Ex	3	W
PKIN252C	Basics of Law	Petrásek, M.	1/0 C	3	S
PZTV286C	Compensatory Exercises	Prokešová, E., Křivánková, M., Mahrová, A.	1/1 C+Ex	3	W
PATL129C	Reconditioning in Sport	Malý, T.	1/1 C	3	S
PATL143C	Continuous practice in sport		12/0[T] C	11	S
PBAK004T	Bachelor's thesis — Colloquium		0/0 C	6	S

STUDY PROGRAM: Applied Sport Science

LEVEL OF DEGREE: Master Degree

CODE: 1014TA280007

The study programme is designed for graduates in bachelor degree programmes Coach or Fitness Coach primarily. Actual trends in the organisation and planning of performance coaching are introduced to the students. The content of the study is build on current level of knowledge in wide area of applied sport sciences (eg. physiology, biomechanics, nutrition, performance diagnostics and psychology). Important part of the content of study programme is methodology of research in various sports. Students also develop their "softskills" during the study. The graduates will find the employment in the area of performance coaching or in the applied research in sport science.

1st year

Code	Subject	Teachers(s)	Amount	Credits	Semester
PFYB099C	Analyzing Scientific Texts	Tufano, J.	1/1 C	3	W
PPPD230NC	Applied psychology of sport	Harbichová, I.	2/0 Ex	5	W
PBML023NC	Dietetics	Jandová, T.	1/1 MC	4	W
PFYB115NC	Genetics, sports genomics	Petr, M.	1/1 Ex	4	W
PKIN274NC	Methodology of Research	Musálek, M.	1/2 C+Ex	4	W
PLSM103NC	Sports diagnostics	Zahálka, F.	1/1 C+Ex	4	W
PSPH417NC	Science and research in fitness training	Šťastný, P., Malý, T.	1/1 C+Ex	5	W
PKIN235NC	Thesis — Setting		0/0 C	3	W
PFYB111NC	Academic writing in English	Tufano, J.	1/1 C	3	S
PLSM099NC	Applied intervention programs	Hráský, P.	1/1 C+Ex	4	S
PKIN272NC	Philosophical and Ethical Aspects of Research	Parry Martínková, I.	1/1 C+Ex	6	S
PLSM101NC	Practice in laboratory I.	Zahálka, F.	0/8 C	8	S
PSPP431NC	Recovery in sport	Baláš, J.	1/1 C+Ex	3	S

2nd year

Code	Subject	Teachers(s)	Amount	Credits	Semester
PFYB118NC	Diagnostic in biomedicine and medical research	Štefl, M., Větrovský, T.	1/1 C+Ex	5	W
PLSM102NC	Practice in laboratory II.	Zahálka, F.	0/8 C	8	W
PLSM100NC	Sports biomechanics	Zahálka, F.	1/1 C+Ex	5	W
PSPH416NC	Sports sciences in reflection of game performance evaluation in sports games	Malý, T.	1/1 C+Ex	4	W
PKIN273NC	Foundations of statistical data analysis	Komarc, M.	1/1 C+Ex	6	W
PSPH415NC	Current Topics in sport science	Kokštejn, J., Hojka, V.	1/1 C+Ex	4	S
PFYB119NC	Presentation of research activities	Štefl, M.	0/8[H] C	8	S
PFYB120NC	Realization of thesis		0/0 C	12	S

STUDY PROGRAM: Sport Management

LEVEL OF DEGREE: Master Degree

CODE: 0413TA28A3927

The master's degree program is focused on expanding managerial skills and knowledge, while improving potential career opportunities and success in the labor market. It is intended for those students who plan in the future to operate businesses in the field of sport, or who want to become highly qualified professionals working in sports organizations. Graduates will gain insights for example from directing sports organizations, strategic management, managerial decision-making, or personnel management. In addition to new knowledge, students learn the analytical and critical thinking which is essential for top management in all types of sports organizations.

1st year

Code	Subject	Teachers(s)	Amount	Credits	Semester
PMNG228NC	Human Resources Management in Sport Organisations	Kaprálková, M.	1/2 C+Ex	5	W
PSFP468NC	Management of skiing activities	Macas, T.	5/0 C	3	W
PMNG225NC	Management of Sport Organisations	Čáslavová, E., Opelík, D.	1/0 C+Ex	3	W
PMNG227NC	Managerial Decision-making in Sport	Šíma, J., Opelík, D.	1/1 C+Ex	4	W
PKIN179NC	Managerial ethics	Bednář, M.	2/0 C	3	S
PMNG229N	Sport Event Management	Crossan, W.	1/0 C	2	W
PMNG226NC	Strategic Management	Šíma, J., Opelík, D.	2/2 C+Ex	6	W
PMNG232NC	Application Seminar in Sport	Veselý, K.	0/2 MC	4	S
PMNG231N	Leadership in Sport Organisations	Crossan, W.	1/1 C+Ex	4	S
PMNG234NC	Marketing Communication	Voráček, J.	2/2 C+Ex	6	S
PMNG239NC	Methodology of Assignment of Diploma Thesis	Ruda, T.	1/0 C	4	S
PMNG233NC	Public Relations of Sport Organisations	Voráček, J.	2/2 C+Ex	6	S
PMNG230NC	Sport Marketing	Čáslavová, E., Voráček, J.	1/1 C+Ex	4	S

Study plans for incoming erasmus students

Coaching

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PSPF620	Outdoor Adventure Education & Czech Culture Course	Psohlavec, L.	5/0[D] C	3	W
PATL148C	Strengt and Conditioning	Hojka, V.	2/4 C+Ex	9	W
PFYB109C	Exercise Physiology	Heller, J.	2/1 C+Ex	5	W
PPLS126C	Basics of Swimming	Jurák, D.	0/2 C	3	W
PPPD211C	Sports training	Perič, T.	4/0 C+Ex	5	W
PSPH717C	Conditioning in Sport Games	Malý, T.	1/1 C+Ex	3	W
PZTV286C	Compensatory Exercises	Prokešová, E., Křivánková, M., Mahrová, A.	1/1 C+Ex	3	W
PFYB113C	Human Physiology	Heller, J.	2/1 C+Ex	4	S
PGYM138C	Basics of Gymnastics	Malíř, R., Chrudimský, J.	0/2 C	3	S
PABA084C	Biomechanics of sport	Šorfová, M.	2/1 C+Ex	3	S
PBML021C	Applied Nutrition	Jandová, T.	2/0 C	4	S
PTUS383C	Combat Sports for Conditioning	Pavelka, R.	1/1 C+Ex	3	S
PPLS132C	Regeneration and Reconditioning in the Aquatic Environment	Kramperová, V.	1/1 C+Ex	3	S
PZTV289C	First Aid	Malá, M.	1/1 C+Ex	3	S
PZTV290C	Evaulation of Motor system	Kovařovic, V.	0/2 C	3	S

Teacher of physical education

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PSPF620	Outdoor Adventure Education & Czech Culture Course	Psohlavec, L.	5/0[D] C	3	W
PATL120C	Basics of Athletics	Hojka, V.	0/1 C	2	W
PFYB099C	Analyzing Scientific Texts	Tufano, J.	1/1 C	3	W
PFYB109C	Exercise Physiology	Heller, J.	2/1 C+Ex	5	W
PGYM143C	Gymnastics for Conditioning	Černá, J., Chrudimský, J.	1/1 C+Ex	3	W
PPLS126C	Basics of Swimming	Jurák, D.	0/2 C	3	W
PPPD209C	Pedagogy, Pedagogy of Sport	Kotlík, K.	1/1 C+Ex	5	W
PPPD212C	Didactics of Sport	Perič, T.	1/1 C+Ex	4	W
PSPH630C	Movement games	Petružela, J.	0/2 C	3	W
PSPH689C	Basics of Sport Games	Kočib, T.	0/2 C	3	S
PTUS383C	Combat Sports for Conditioning	Pavelka, R.	1/1 C+Ex	3	S
PZTV290C	Evaluation of Motor system	Kovařovic, V.	0/2 C	3	S
PPLS132C	Regeneration and Reconditioning in the Aquatic Environment	Kramperová, V.	1/1 C+Ex	3	S
PGYM138C	Basics of Gymnastics	Malíř, R., Chrudimský, J.	0/2 C	3	S
PFYB111NC	Academic writing in English	Tufano, J.	1/1 C	3	S
PABA084C	Biomechanics of sport	Šorfová, M.	2/1 C+Ex	3	S
PPPD210C	Psychology, psychology of sport	Harbichová, I., Harsa, P.	2/1 C+Ex	4	S

Sport management

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PSPP468NC	Management of skiing activities	Macas, T.	5/0 C	3	W
PSPP620	Outdoor Adventure Education & Czech Culture Course	Psohlavec, L.	5/0[D] C	3	W
PKIN278NC	Public Administration and Sport	Slepičková, I., Kaprálková, M.	1/1 C+Ex	4	W
PMNG117	Global perspectives in sport	Crossan, W.	2/0 C+Ex	3	W
PMNG150C	Basics of Sport Management	Kaprálková, M.	2/0 C+Ex	3	W
PMNG225NC	Management of Sport Organisations	Čáslavová, E., Opelík, D.	1/0 C+Ex	3	W
PMNG226NC	Strategic Management	Šíma, J., Opelík, D.	2/2 C+Ex	6	W
PMNG228NC	Human Resources Management in Sport Organisations	Kaprálková, M.	1/2 C+Ex	5	W
PMNG230NC	Sport Marketing	Čáslavová, E., Voráček, J.	1/1 C+Ex	4	S
PMNG231N	Leadership in Sport Organisations	Crossan, W.	1/1 C+Ex	4	S
PMNG056C	Sport Event Management and Promotion	Crossan, W.	2/0 MC	3	S
PMNG109C	Economy, economics and management of sport	Ruda, T.	2/2 C+Ex	6	S
PMNG233NC	Public Relations of Sport Organisations	Voráček, J.	2/2 C+Ex	6	S

Physiotherapy for bachelor students

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PSPFP620	Outdoor Adventure Education & Czech Culture Course	Psohlavec, L.	5/0[D] C	3	W
PSPH717C	Conditioning in Sport Games	Malý, T.	1/1 C+Ex	3	W
PZTV169C	Adapted Physical Education and Sport	Prokešová, E.	1/1 C	2	W
PFYZ001C	Developmental Kinesiology	Nováková, T.	1/2 C+Ex	3	W
PFYZ021C	PNF and Movement Analysis I	Reckziegelová, P.	0/4 C+Ex	4	W
PFYZ234C	Therapy of Postural Disorders — Brügger Concept I	Pavlů, D.	0/2 C	3	W
PFYZ104C	Examination and Basic Therapeutic Methods III	Pavlů, D.	1/6 C+Ex	5	W
PFYZ105C	Reflex Massage and Soft Tissue Techniques	Kočí, G.	0/2 C+Ex	2	W
PFYZ108C	Clinical Neurophysiology	Kalvach, P.	3/0 C+Ex	3	W
PFYZ116C	Manual Methods in Physiotherapy	Maršáková, K.	0/7 C+Ex	5	S
PFYZ117C	Physiotherapeutic Methods in Clinical Fields	Pavlů, D.	4/0 C	3	S
PFYZ120C	Clinical Kinesiology	Stupková, M.	2/0 C+Ex	2	S
PFYZ126C	Special Physiotherapeutical Methods I	Pavlů, D.	0/2 C	3	S
PFYZ064C	Physiotherapeutic Methods and Procedures	Pavlů, D.	2/3 C	4	S
PFYZ062C	Basics of Psychotherapy	Müllerová, J.	1/1 C+Ex	2	S
PFYZ076C	Examination and Basic Therapeutic Methods II	Vomáčková, H.	0/4 C+Ex	4	S
PZTV239C	Application of Adapted Compensatory Exercises	Prokešová, E., Křivánková, M.	1/1 C	3	S

Physiotherapy for Master students

Obligatory courses

Code	Subject	Teachers(s)	Amount	Credits	Semester
PSPP620	Outdoor Adventure Education & Czech Culture Course	Psohlavec, L.	5/0[D] C	3	W
PSPH717C	Conditioning in Sport Games	Malý, T.	1/1 C+Ex	3	W
PFYB114	Analyzing Scientific Texts in Physiotherapy	Tufano, J.	1/1 C	2	W
PFYZ001C	Developmental Kinesiology	Nováková, T.	1/2 C+Ex	3	W
PFYZ021C	PNF and Movement Analysis I	Reckziegelová, P.	0/4 C+Ex	4	W
PFYZ234C	Therapy of Postural Disorders — Brügger Concept I	Pavlů, D.	0/2 C	3	W
PFYZ034C	Special Kinesiology I	Nováková, T.	1/1 C	4	W
PFYZ088C	Demonstration — Clinical Practice I	Malá, J.	0/2 C+Ex	2	W
PFYZ225C	Clinical Effectiveness in Physiotherapy	Pavlů, D.	1/1 C+Ex	2	W
PFYZ223C	Objectification Methods	Vomáčková, H.	1/1 C+Ex	2	W
PFYZ040C	Applied Techniques of PNF	Reckziegelová, P.	0/2 C+Ex	2	S
PFYZ226C	Differential Diagnostics in Physiotherapy	Malá, J.	2/0 C+Ex	3	S
PFYZ229C	Physiotherapy in Sport	Žáková, L.	1/2 C	3	S
PFYZ227C	Special Chapters from Clinical Fields	Pavlů, D.	4/0 C+Ex	4	S
PFYZ091C	Special Kinesiology II	Nováková, T.	6/1 C+Ex	4	S
PFYZ116C	Manual Methods in Physiotherapy	Maršáková, K.	0/7 C+Ex	5	S
PFYZ117C	Physiotherapeutic Methods in Clinical Fields	Pavlů, D.	4/0 C	3	S
PFYZ061C	Kinesiologic Relations in Reflex Locomotion According Vojta	Nováková, T.	1/1 C	3	S

Optional courses for incoming erasmus students

Code	Subject	Teachers(s)	Amount	Credits	Semester
PJAZ130	Czech Studies	Štědroň, J.	0/2[H] MC	4	W,S
PSPP467	Outdoor activities course	Turčová, I.	6/0[D] C	3	W
PATL128C	Athletic conditioning — winter course	Jebavý, R.	5/0[D] C	3	W
PSPP468NC	Management of skiing activities	Macas, T.	5/0 C	3	W
PZTV093C	Sport Massage	Prokešová, E.	0/2 MC	3	W
PSPP201	White-water Canoeing course	Busta, J.	5/0[D] C	3	S
PFYB049C	Biology of Children	Jaklová Dytrtová, J.	2/0 C	3	S

RULES OF STUDY

AT THE FACULTY OF PHYSICAL EDUCATION AND SPORT OF CHARLES UNIVERSITY

Under sections 27 (1) (b) and 33 (2) (f) of Act No. 111/1998 Sb., to regulate higher education institutions and to change and amend other laws ("the Higher Education Act"), as amended, and under Article 13 (2) of the Constitution of the Faculty of Physical Education and Sport of Charles University, the Academic Senate of the Faculty of Physical Education and Sport of Charles University has adopted the following Rules of Study at the Faculty of Physical Education and Sport of Charles University as an internal regulation of the faculty:

Article 1

Introductory Provision

Under Article 19 (2) to (4) and the relevant provisions of the Code of Study and Examination of Charles University (the "Code of Study and Examination" and the "University"), these Rules of Study at the Faculty of Physical Education and Sport of Charles University (the "Rules") set out the requirements for the programmes of study offered at the Faculty of Physical Education and Sport of Charles University (the "Faculty"), and stipulate the details of the rules of study at the Faculty.

PART I

Requirements for Bachelor's and Master's Programmes of Study pursuant to the Code of Study and Examination of the University

Article 2

Units of Programmes of Study

Under Article 4 (6) of the Code of Study and Examination of the University

The units of study in a bachelor's programme of study and a master's programme of study which follow a bachelor's programme of study ("post-bachelor's programme of study") correspond to years of study.

Article 3

Specialisations in Programmes of Study

Under Article 5 (5) of the Code of Study and Examination of the University

A student of a bachelor's programme declares his specialization before the beginning of the second semester. A student of a post-bachelor's programme declares his specialization upon enrolment. No change is permitted after the choice of specialization is made.

• Translator's note: Words importing the masculine include the feminine, and unless the context otherwise requires, words in the singular include the plural and words in the plural include the singular.

Article 4

Minimum Number of Credits

Under Article 5 (11) of the Code of Study and Examination of the University

1. In a bachelor's programme with a standard length of study of 3 years, the minimum number of credits required for registration for the next unit of study is as follows:
 - a) 50 credits for registration for the second unit of study;
 - b) 100 credits for registration for the third unit of study;
 - c) 150 credits for registration for the next unit of study.

2. In a post-bachelor's programme with a standard length of study of 2 years, the minimum number of credits required for registration for the next unit of study is as follows:
 - a) 50 credits for registration for the second unit of study;
 - b) 100 credits for registration for the next unit of study.

3. The provision on the minimum number of credits under paragraphs 1 to 2 for registration for the second unit of study does not apply if the student in the first unit of study has earned more than 70 credits for the subjects registered for so far (the "subjects"). The provision on the minimum number of credits under paragraphs 1 to 2 for registration for the third unit of study does not apply if the student in the second unit of study has earned more than 140 credits for the subjects registered for so far. In these cases, the student must earn the number of credits corresponding to the normal number of credits (the sum of credits in the recommended course of study in its units) to register in the next unit of study.

Article 5

Proportion of Credits in Optional Subjects for the Purposes of Continuous Assessment of the Course of Study

Under Article 5 (13) of the Code of Study and Examination of the University

1. When assessing whether a student earned a sufficient number of credits for registration for the next unit of study, the number of credits earned in optional subjects to be accepted is less than 10% of the normal number of credits for all programmes of study.
2. The provision under paragraph 1 does not apply to students who participated in an exchange programme or internship for at least three months.

Article 6

Registration for a Subject, Cancellation of Registration, Replacement with Another Subject

Under Article 7 (2) and (8) of the Code of Study and Examination of the University

1. During registration for a subject, priority is given to students who register for the compulsory subject in accordance with the recommended curriculum.

2. The Dean's directive stipulates the list of subjects where it is necessary to present a certificate from a sports medicine physician in order to register. The certificate must be valid on the registration date and throughout the course, including the assessment dates.
3. Registration for a subject can be cancelled or replaced with another subject based on a student's application. The application cannot be granted if the student has already undergone any form of assessment for the subject. The registration for a compulsory, elective, or optional subject can be cancelled in the following cases:
 - a) sudden health issues preventing a student from participating in the course which involves work experience, physical education, etc.;
 - b) overlap of several subjects if the course time was unknown before the final registration in the Student Information System ("SIS") and the student registered for two of more such subjects; in such cases, the registration can be cancelled for all subjects except one; the application must include the subject guarantors' comments regarding the overlap.
4. The Faculty may cancel the registration of an elective or optional subject in the following cases:
 - a) If the minimum capacity was stipulated in SIS and has not been reached, and consequently the subject will not be taught; in such a case it is possible to register for another subject in the second round of registrations.
 - b) If the subject is not taught due to unexpected reasons on the part of the Faculty.
5. An elective or optional subject registered for can be replaced with another subject only on the grounds and under the conditions referred to in paragraphs 2 and 3.
6. A student submits to the Student Registry of the Faculty an application to cancel the registration or to replace a subject without undue delay after he realises that any of the grounds referred to in paragraph 2 apply. The student must provide documents to substantiate the facts stated in the application.

Article 7
Repeated Registration for a Subject

Under Article 7 (9) of the Code of Study and Examination of the University

1. Repeated registration for a subject which is listed as compulsory or elective in the curriculum of a particular programme of study is possible only once and only in the immediately following unit of study. Exceptions apply if a student could not complete a subject for health reasons. In such case the student may, upon application and presentation of a medical report, re-register a second time.
2. Repeated registration for an optional subject is not possible.

Article 8

Time Limit for Assessment of a Subject That Was Registered for in a Particular Academic Year

Under Article 8 (3) of the Code of Study and Examination of the University

The assessment of a subject registered for in a particular unit of study may be carried out at the latest on the last working day of the examination period in the summer semester of the academic year in which the student studied in that unit of study. For each academic year this period is stipulated in the Dean's directive under Article 3 (3) of the Code of Study and Examination of the University.

Article 9

Assessment

Under Article 8 (3), (4), (7), and (10) of the Code of Study and Examination of the University

1. A teacher carries out the assessment of a subject under Article 8 (2) of the Code of Study and Examination of the University only with students who have made a final registration for the subject in SIS.
2. The assessment requirements are published, before the teaching starts, in SIS (together with the course description, syllabus, and mandatory literature), but no later than at the beginning of the semester.
3. Two resits are allowed for a course credit.
4. If a curriculum prescribes as assessment both a course credit and an examination, the course credit must be obtained before an examination can be taken in a given subject.
5. The teacher enters the assessment results in SIS immediately after the assessment takes place, but at the latest within five working days. In justified cases, the results can be entered within fourteen days of the assessment, but no later than on the last day of the examination period in a given semester.

Article 10

Recognising the Fulfilment of Assessment

Under Article 8 (16) and (17) of the Code of Study and Examination of the University

1. The Dean may recognise the fulfilment of assessment if a similar requirement has been fulfilled at the University or another higher education institution in the Czech Republic or abroad, not more than six years before the application was submitted.
2. A subject that has already been recognised cannot be recognised again, not even in another programme.
3. Once a student has undergone assessment, the assessment for this subject cannot be recognised.

Article 11

Total Number of Credits for Compulsory and Elective Subjects

Under Article 9 (10) of the Code of Study and Examination of the University

The total number of credits corresponding to all compulsory subjects for taking the individual parts of the state examination in the programmes listed in Appendix No. 3 to these Rules together with the minimum number of credits from the elective subjects is set at 95%.

Article 12

Parts of State Final Examinations

Under Article 9 (5) and (9) of the Code of Study and Examination of the University

1. Appendices 1A and 1B to these Rules stipulate the order in which the individual parts of state final examinations ("State Examinations") are to be taken, as well as the possibility to take individual parts of the State Examinations.
2. The number of credits necessary for taking other than the last part of the State Examination is 180 credits for bachelor's programmes and 120 credits for post-bachelor's programmes, unless otherwise provided for a particular part of the State Examination for programmes listed in Appendix 2 to these Rules.

Article 13

Other Requirements for Graduating with Distinction

Under Article 9 (13) of the Code of Study and Examination of the University

Other requirements for graduating with distinction are as follows:

- a) successful completion of studies within the standard length of study; and
- b) all grades for examinations, graded course credits, and parts of the State Examinations were "excellent" ("výborně") or "very good" ("velmi dobře").

PART II

Detailed Rules of Study in Bachelor's and Master's Programmes

Article 14

Recommended Curricula and Focus of the Thesis

1. One recommended curriculum is created for every programme. The recommended curriculum complies with the standard length of study. A timetable is created based on the recommended curriculum.

2. If a programme involves several specialisations, one recommended curriculum is created for each specialisation.
3. Bachelor and post-bachelor's students choose the focus of their thesis within the deadlines set in the Dean's directive.

Article 15

Registration for Subjects

1. Preliminary registration for subjects in SIS takes place on the dates stipulated in the Dean's directive.
2. The registration in SIS becomes final after the Student Registry verifies that the registered subjects comply with the conditions set by the Faculty under Article 7 (5) of the Code of Study and Examination of the University.
3. If no credits have been assigned to the subject registered for as optional, the programme guarantor will determine the number of credits in compliance with the principles of the European Credit Transfer System (ECTS).
4. A student registering for a subject for which he met, during his previous studies, the conditions with respect to another subject under Article 7 (5) (a) and (b) of the Code of Study and Examination of the University, makes a preliminary registration in SIS and applies in writing for a final registration. The application for the final registration must be accompanied by the statement of the guarantor of the subject registered for and the transcript of the completed subjects from SIS. The application accompanied by the schedule is submitted to the Student Registry before the rejection date on which the preliminary registration is rejected for subjects where conditions apply with respect to another subject under Article 7 (5) (a) and (b) of the Code of Study and Examination of the University, if these conditions have not been met. The date is set in the Dean's directive stipulating the Academic Calendar.
5. If a student is applying to have a subject recognised, he is required to register for the subject in SIS. This does not apply where the fulfilled assessment of a subject is recognised under Article 16 (7).

Article 16

Assessment of a Subject

Under Article 8 (4), (7), and (9) of the Code of Study and Examination of the University

1. The examination period of the semester in which the subject was taught is primarily intended for the assessment of the subject. The teacher announces assessment dates for this examination period in accordance with Article 8 (7), (12), and (14) of the Code of Study and Examination of the University.

2. A student registers for a particular date in SIS, where all the assessment dates have been set for individual subjects.
3. In terms of its form, an assessment can be oral, written, practical, or combined. The oral part of the examination of one subject cannot be divided into sub-parts examined by various teachers. The written part of the examination is not divided into sub-parts. The practical part of the examination of one subject can be divided into sub-parts examined by various teachers.
4. In order to earn a course credit, conditions may be set, such as attendance, passing tests (entrance, continuous, final tests), submission of reports, fulfilment of tasks within deadlines, etc. It is not possible to change conditions during the semester in which the subject is being taught.
5. With respect to a bachelor's or diploma thesis, a course credit for assignment or a colloquium cannot be given unless the final assignment of the bachelor's or diploma thesis has been entered in SIS.
6. If a student is enrolled in several programmes of study and has registered for the same subjects in the programmes, the assessment for the subject is carried out separately for each programme. In such cases, the student can either carry out the assessment for each programme or can carry out only one assessment and at the same time apply to have the assessment of the subject recognised for the other programme. With respect to the other programme, the application for recognition cannot be submitted if the assessment for this programme has already been carried out.
7. If a student who met the conditions of continuous assessment under Article 17 terminates his studies and at the same time enrolls in another programme at the Faculty, and subsequently applies to have the fulfilment of assessment of a subject recognised, including the grades and assignment of the corresponding number of credits, the Dean will, as a rule, grant the application. It is not possible to recognise bachelor's and diploma projects and the subjects related to a bachelor's or diploma thesis.

Article 17
Continuous Assessment and Registration for the Next Unit of Study

1. Within the deadline stipulated in the Dean's directive – the Academic Calendar – the Student Registry checks whether the conditions for registration for the next unit of study have been met.
2. Registration for the next unit of study takes place within the deadline and in the manner stipulated in the Dean's directive.

Article 18
State Examination

1. A student registers for the State Examination or a part thereof in SIS within the deadline stipulated in the Dean's directive – the Academic Calendar.
2. A student may register no more than three times for the dates for particular parts of the State Examination, unless the procedure with a reasonable excuse applies under Article 9 (12) of the

Code of Study and Examination of the University.

3. Within an academic year, for every part of the State Examination, at least three dates must be announced, staggered by more than sixty days, and at least one date must be available in September.
4. The board of examiners for the State Examination decides on the grade for the thesis after prior comments by the thesis advisor and the reviewer.

PART THREE

Detailed Rules of Study in Doctoral Programmes

Article 19

Subject Area Board

1. Doctoral study is offered in programmes of study. The content and the rules of study are managed by the subject area board which guarantees the quality and development of the doctoral programme. A department or a laboratory at the Faculty is designated as the training unit, providing operational and technical support. The units at other faculties of the University, institutes at the Czech Academy of Sciences, and units at other universities and parts thereof are designated as cooperating units.
2. The subject area board is set up in accordance with section 47 (6) of the Higher Education Act and Article 22 (13) and (14) of the Constitution of the University. The meeting of the subject area board is convened and chaired by the chair who is the guarantor of the respective doctoral programme. A subject area board meets at least once a year.
3. The subject area board carries out, in particular, the following activities:
 - a) it monitors and evaluates the doctoral studies to ensure that the studies comply with the content of the programme;
 - b) it approves the plan of lectures, courses, and other forms of study in a given programme in accordance with the content of the programme;
 - c) it proposes to the Dean the nominees for admission boards for each academic year;
 - d) it proposes the requirements for admission examinations to doctoral programmes;
 - e) it proposes to the Dean of a respective faculty the appointment and dismissal of supervisors for doctoral students in accordance with the programme pursued and taking into consideration the student's views;
 - f) it assesses and approves individual curricula of doctoral students, as well as any changes to the individual curricula;
 - g) it ensures that the dissertation topic complies with the programme which the student is studying;
 - h) it approves a change to the dissertation topic based on an opinion of a supervisor or an advisor;
 - i) it proposes to the Dean the appointment of advisors where appropriate;
 - j) it determines the requirements for the state doctoral examinations in accordance with the content of the accreditation in force;
 - k) at least once a year it assesses the fulfilment of individual curricula by individual students based on the information from the supervisor;

- l) based on the assessment results it proposes to the Dean adjustments to bursaries;
- m) as a rule, it recommends, together with the supervisor, the student's application for a change to the form of study; after the standard length of study has passed, his recommendation is no longer necessary;
- n) it proposes to the Dean the nominees for the boards for state doctoral examinations and defence of dissertations.

Article 20 Supervisors

1. The Dean appoints and dismisses, upon the proposal of the subject area board, the supervisor and advisors for a particular student, in accordance with Article 10 (6) of the Code of Study and Examination of Charles University.
2. In assessing a nominated supervisor, the subject area board and the Dean in particular take into account the following criteria:
 - a) the supervisor's research specialisation and its relevance to the topic of the dissertation;
 - b) research activity with respect to the relevant dissertation topic, with regard to relevant publications (research papers in databases WOS and Scopus, academic books);
 - c) one supervisor may not supervise more than ten dissertations, and out of this number no more than six students may be full-time students.
3. A supervisor carries out, in particular, the following activities:
 - a) together with the student, he prepares the draft of the individual curriculum including the dissertation topic;
 - b) he continuously monitors how the student fulfils the study requirements and he regularly discusses the study results with the student;
 - c) he assesses regularly (at least once a year) the fulfilment of the individual curriculum in SIS and he submits this assessment, the accuracy of which he is responsible for, to the subject area board for approval; for each academic year the requirements under the individual curriculum must be specific and verifiable;
 - d) he comments on the content of individual agreements, the so-called cotutelle (agreements on joint supervision of dissertations between Charles University and a foreign university), in particular as regards the individual curriculum;
 - e) together with the subject area board, he recommends to the Dean a student's application for a change to the form of study; after the standard length of study has passed, his recommendation is no longer necessary;
 - f) the supervisor may propose to the subject area board to designate an advisor from among experts in a given programme;
 - g) together with the training unit, he arranges own/individual operational and technical support for the student;
 - h) he trains and supervises the student, recommends the literature (sources), and teaches the student how to interact with academic circles, how to present the results of his research in public, how to raise funding for his projects, how to establish professional contacts at home and abroad, how to join the international research community, and how to teach students, and he assists the student with teaching activities stipulated in the individual curriculum.

Article 21

Advisor

1. As a leading expert in his field, an advisor is able to guide the student and complement the guidance provided by the supervisor. An advisor is responsible for the supervisory duties delegated to him. However, an advisor cannot substitute the primary responsibility of the supervisor for the expert aspects of a student's doctoral study.
2. An advisor may be proposed by a supervisor or a student from among experts in a particular research area.
3. Thanks to his specific expertise or methodological and technical capacities, an advisor is able to guide a student in a particular research area or during a particular period of the doctoral study.
4. An advisor for a particular student is appointed and dismissed by the Dean of the Faculty, upon proposal of the subject area board; the appointment or dismissal of an advisor by the Dean must be included in the doctoral student's file.
5. As a rule, an advisor does not come from the same workplace as the supervisor. An advisor need not be a University employee if a contract has been concluded between the University (or Faculty) and a specific advisor or workplace. An advisor is jointly responsible for the implementation of the doctoral project.
6. An advisor is in regular contact with the student.

Article 22

Individual Curriculum

1. A student draws up, under the supervisor's supervision, his individual curriculum in SIS, and specifies the fulfilment of study requirements, including as a rule the following:
 - a) the planned research activities in individual years;
 - b) subjects and completion dates (the subjects are selected in accordance with the approved proposal for the respective programme so that they relate to the dissertation topic);
 - c) the dissertation project;
 - d) internship/student exchange programme abroad;
 - e) publication activities in accordance with the dissertation project, to the extent determined by the subject area board;
 - f) the student's teaching and assistant teaching and research activities at the training unit;
 - g) specific requirements for the respective programme (e.g., the requirements set by the subject area board regarding the minimum participation in international and national conferences).
2. An individual curriculum may be amended and specified only with the subject area board's consent, upon written application by the student and subject to the supervisor's consent.
3. A student may continue his studies provided that he has submitted in SIS an assessment of the fulfilment of the individual curriculum. The assessment takes place at least once a year. The annual assessment in September is accompanied by the student's written report, listing the study requirements fulfilled, progress with the dissertation, and self-assessment report.

4. If the assessment indicates "has not fulfilled some duties set out in his individual curriculum" (under Article 10 (8) (b) of the Code of Study and Examination of the University) without giving serious reasons, the subject area board determines the manner in which the student will fulfil the unfulfilled requirements, usually giving the student a three-month time limit therefor, or proposes a reduction in the amount of bursary under the Scholarship and Bursary Rules of the University. After the time limit passes, the subject area board will conduct a new assessment. If the student was assessed under Article 10 (8) (c) of the Code of Study and Examination of the University, then the provision of section 56 (1) (b) of the Higher Education Act applies.

Article 23 Organisation of the State Doctoral Examination

1. In order to take the State Doctoral Examination, a student must have fulfilled the study requirements in accordance with the individual curriculum. A student applies for the State Doctoral Examination in accordance with the rules stipulated in the Dean's directive – the Academic Calendar (under Article 11 (15) of the Code of Study and Examination of the University). Upon a student's application, the board chair may propose to the Dean a date for the State Doctoral Examination in compliance with all the elements under Article 11 (15) of the Code of Study and Examination of the University, within three weeks of the application, unless there are compelling reasons preventing this.
2. The appointment of the chair and members of the State Doctoral Examination Board, including a description of the board's activities, is governed by Article 11 of the Code of Study and Examination of the University. The board has at least five members.
3. If a student fails to attend the examination on the registration date for serious reasons, he provides an excuse for the absence in writing immediately after the reasons became known to him. The Dean decides whether or not the excuse is legitimate. The Research Department makes a record in SIS about the excuse or lapse of the examination date.
4. If an examination cannot take place owing to serious reasons (e.g., illness of the student, the board is not quorate), the chair of the board proposes, upon agreement with the student, the earliest possible alternative date for the examination.

Article 24 Form of the Dissertation

1. The subject area board may prescribe the form and length of a dissertation in a particular programme, taking into account the publication conventions in a given field.
2. A dissertation is presented only in a language in which the programme of study is offered, or in English.
3. A dissertation must include a declaration that the student had not submitted the paper or a substantial part thereof to obtain another or the same academic degree.
4. If the dissertation includes or is accompanied by publications which the student co-authored with other persons, the dissertation must include the student's declaration specifying his authorship share.

Article 25

Organisation of the Defence of the Dissertation

1. A student is registered for the defence of the dissertation after the following conditions have been met:
 - a) the student submitted an application for the defence of the dissertation;
 - b) the student submitted the dissertation and abstracts via SIS;
 - c) the student submitted the dissertation and abstracts as hard copy in accordance with the Dean's directive;
 - d) all the prescribed requirements of the individual curriculum have been met, in particular the doctoral examination.
2. A student registers for the defence of the dissertation in accordance with the rules set out in the Dean's directive – the Academic Calendar (under Article 11 (15) of the Code of Study and Examination of the University). The date of the dissertation defence may be set, upon the student's application, by the chair of the board who proposes to the Dean the date of the dissertation defence in accordance with Article 11 (15) of the Code of Study and Examination of the University within three weeks of the registration, unless there are compelling reasons preventing this.
3. The appointment of the chair and members of the Dissertation Defence Board, including a description of the board's activities, is governed by Article 11 of the Code of Study and Examination of the University. The board has at least five members.
4. The Dissertation Defence Board may request an opinion from the supervisor regarding the circumstances under which the dissertation was prepared, the academic quality thereof, and whether or not the supervisor recommends the dissertation for defence.
5. The Dissertation Defence Board appoints at least two reviewers. The supervisor, advisor, and a co-author of any publication included in or accompanying the dissertation may not be a reviewer. A reviewer is not a member of the board.
6. After preliminary discussion with the reviewers, the chair of the board ensures that the dissertation is delivered to them within four weeks of the application and submission of the dissertation under paragraph 1.
7. A reviewer usually submits his report within six weeks of the delivery of the dissertation. If the reviewer fails to act, the board will appoint a new reviewer.
8. If a student fails to attend the defence on the registration date for serious reasons, he provides an excuse for the absence in writing immediately after the reasons became known to him. The facts stated in the application must be substantiated. The Dean decides whether or not the excuse is legitimate. The Research Department makes a record in SIS about the excuse or lapse of the examination date.
9. If the board gave the grade "fail" ("neprospěl/a"), the defence can be repeated no sooner than after six months.
10. If a defence cannot take place on the set date owing to serious reasons (e.g., illness of the student, the board is not quorate), the chair of the board proposes, upon agreement with the student and reviewers, the earliest possible alternative date for the defence.
11. As a rule, the defence of the dissertation is conducted in a language in which the programme is offered. If the student and the subject area board agree, the defence may be conducted in English.
12. If the board gave the grade "fail" ("neprospěl/a") and determined whether it was necessary to

rewrite or supplement the dissertation, it must specify the requirements in writing at the same meeting. The board takes its decision on the requirements by the majority of votes of the present members.

13. If the defence was successful and it was recommended to correct the text (e.g., grammatical errors), it will be recommended to make the changes without any subsequent review proceedings, and the changes will be entered in SIS in the form of errata.

PART FOUR

Common, Transitional, and Final Provisions

Article 26

Dealing with Students' Submissions Regarding the Rules of Study

1. A competent Vice-Dean deals with students' submissions regarding the rules of study.
2. The Dean reviews the decisions.

Article 27

Common Provisions

1. These Rules are an internal regulation of the Faculty under Article 19 (2) of the Code of Study and Examination of the University and under section 33 (2) (f) of the Higher Education Act.
2. The relations and procedures which are not governed by these Rules are governed by the relevant provisions of the Higher Education Act and the Code of Study and Examination of the University.
3. As long as the accreditation for programmes divided into disciplines is in force, a programme (of study) under these Rules also includes a discipline.

Article 28

Transitional Provisions

1. Proceedings started under the previous rules will be completed under those rules.
2. The rights and obligations of students who started their studies before these Rules became effective are governed by these Rules.

Article 29

Final Provisions

1. These Rules repeal the Rules of Study of 1 October 2017.
2. These Rules were approved by the Academic Senate of the Faculty on 21 May 2019.
3. These Rules come into force on the date of approval by the Academic Senate of the University and become effective on the first day of the 2019/2020 academic year.

List of appendices

Appendix 1A: A List of Disciplines with a Set Order of Individual Parts of the State Final Examination

Appendix 1B: A List of Programmes with a Set Order of Individual Parts of the State Final Examination – Programmes with Accreditation from 2018

Appendix 2A: Requirements for Holding Other Than the Last Part of the State Examination

Appendix 2B: Requirements for Holding Other Than the Last Part of the State Examination - Programmes with Accreditation from 2018

Appendix 3: A List of Programmes and Curricula with a Differently Set Maximum Proportion of Credits for Compulsory and Elective Subjects – under Article 10 of these Rules.

Appendix 1A - A List of Disciplines with a Set Order of Individual Parts of the State Final Examination

I. For the programmes below, the first part of the State Final Examination is always a successful defence of the thesis, and the order of other parts is not determined.

a. Bachelor's programmes

Physical Education and Sport (7401R005)

Physical Education and Sport Oriented at Education (7507R043/second discipline)

Protection of the Population Oriented at Education – Physical Education and Sport Oriented at Education (7507R101/7507R043)

Military Physical Education (7401R007)

Applied Physical Education and Sport with Special Needs Persons (7401R022)

Physiotherapy (5342R004)

Orthotics–prosthetics (5345R026)

b. Post-bachelor's programmes

Physical Education and Sport (7401T005)

Teaching for Secondary Schools – Physical Education (7504T265/second discipline)

Applied Physical Education and Sport with Special Needs Persons (7401T022)

Military Physical Education (7401T007)

Physiotherapy

Management in Physical Education and Sport (6208T050)

II. For the discipline below, the order of the individual parts of the State Final Examination has been determined.

a. Bachelor's disciplines

Management in Physical Education and Sport (6208R050)

1. State Final Examination in Economy
2. Defence of the bachelor's thesis
3. Foundations in Social Sciences for Physical Education and Sport

Appendix 1B – A List of Programmes with a Set Order of Individual Parts of the State Final Examination – Programmes with Accreditation from 2018

I. For the programmes below, the first part of the State Final Examination is always a successful defence of the thesis, and the order of other parts is not determined.

a. Bachelor's programmes

Physical Education and Sport Oriented at Education

Military Physical Education, Physical Education and Sport Oriented at Education

Coach

Fitness Trainer

Applied Physical Education and Sport with Special Needs Persons

b. Post-bachelor's programmes

Teaching Physical Education for Secondary Schools

Applied Physical Education and Sport with Special Needs Persons

Teaching Physical Education and Military Physical Education for Secondary Schools

Management in Physical Education and Sport

Applied Physiotherapy

II. For the programme below, the order of the individual parts of the State Final Examination has been determined.

a. Bachelor's programmes

Management in Physical Education and Sport

1. State Final Examination in Economy
2. Defence of the bachelor's thesis
3. Foundations in Social Sciences for Physical Education and Sport

Appendix 2A – Requirements for Holding Other Than the Last Part of the State Examination

Bachelor's study

Management in Physical Education and Sport – State Final Examination in Economy – all the credits from the first two units of study according to the recommended curriculum and the subject Global Economy.

Physical Education and Sport Oriented at Education (7507R043/second discipline) – the requirements for holding the State Final Examination in the second discipline are set out in the internal regulation of the partner faculty.

Post-bachelor's study

Teaching for Secondary Schools – Physical Education (7504T265/second discipline) – the requirements for holding the State Final Examination in the second discipline are set out in the internal regulation of the partner faculty.

Appendix 2B – Requirements for Holding Other Than the Last Part of the State Examination - Programmes with Accreditation from 2018

Bachelor's study

Management in Physical Education and Sport – State Final Examination in Economy – all the credits from the first two units of study according to the recommended curriculum and the subject Global Economy.

Physical Education and Sport Oriented at Education (major curriculum) – the requirements for holding the State Final Examination in the second discipline (minor curriculum) are set out in the internal regulation of the partner faculty.

Post-bachelor's study

Teaching Physical Education for Secondary Schools (major or minor curriculum) – the requirements for holding the State Final Examination in the second discipline (minor or major curriculum) are set out in the internal regulation of the partner faculty.

Appendix 3 - A List of Programmes and Curricula with a Differently Set Maximum Proportion of Credits for Compulsory and Elective Subjects – under Article 10 of these Rules.

In the following programmes and curricula, the total number of credits corresponding to all compulsory subjects for taking the individual parts of the state examination together with the minimum number of credits from the elective subjects is set at 95% of the normal number of credits:

Physical Education Oriented at Education – the major curriculum, the minor curriculum

Teaching Physical Education for Secondary Schools – the major curriculum, the minor curriculum

Physiotherapy and Prthotics–prosthetics