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Attachment: Plan of study for the Master's Programme Political Economy

I. General provisions**§ 1 Objective of the master's examination**

(1) The master's examination provides candidates with an advanced degree in political economy that qualifies them to enter a profession. The master's programme is a graduate study programme as defined in the structural specifications of the German federal states as per § 9 para. 3 *Hochschulrahmengesetz HRG* (Framework Act for Higher Education) for the accreditation of bachelor's and master's programmes as enacted by the Standing Conference of the Ministers of Education and Cultural Affairs on 10 October 2003. In the master's examination, candidates must show that they have extensive knowledge in the chosen field, are able to work independently according to scientific methods and can apply scientific methods and insights. In the master's programme, students will acquire in-depth knowledge of political and economic issues. They will get to know the basic principles of political economy and gain qualification for employment in academic, political and commercial organisations.

(2) As defined in the doctoral regulations of the University of Konstanz, the degree "Master of Science in Political Economy" awarded by the University of Konstanz qualifies the holder to begin a doctoral programme in political science or economics aiming for the degree of Doctor rer. soc. or Doctor rer. pol.

§ 2 Graduation

Once candidates have passed the master's examination, the University of Konstanz awards the academic degree "Master of Science" (MSc) in Political Economy.

§ 3 Structure

(1) The master's programme encompasses the scientific core area of political economy as well as courses in neighbouring disciplines. The study programme has a strong emphasis on research as defined in the structural specifications of the German federal states as per § 9 para. 2 *Hochschulrahmengesetz HRG* (Framework Act for Higher Education) for the accreditation of bachelor's and master's programmes as enacted by the Standing Conference of the Ministers of Education and Cultural Affairs on 10 October 2003.

(2) Students have to acquire a total of 120 ECTS credits in the master's programme in Political Economy.

A selection of potential modules and corresponding ECTS credits is listed in the attachment. The attachment is part of these study and examination regulations.

(3) The study programme has a modular structure. A subject area is a study unit consisting of several modules that are related to one another in either method or content.

(4) Spending a semester abroad at one of the departments' partner universities is highly recommended.

§ 4 Standard period of study

The standard period of study is four semesters, including the time for writing the master's thesis.

§ 5 Required ECTS credits

As a rule, a total of 120 ECTS credits must be acquired in the master's programme.

§ 6 Examination Board (*StPA*)

(1) The Examination Board Political Economy (*StPA – Ständiger Prüfungsausschuss*) is responsible for organizing and carrying out the examinations. Examination Board decisions concerning examination procedures are made in accordance with these examination regulations, unless otherwise stipulated in these examination regulations or in other statutory provisions. Subject to revocation, the *StPA* may assign certain tasks to the chairperson.

(2) The *StPA* ensures that the provisions stipulated in these examination regulations are observed. The *StPA* can also make suggestions for changes to the curriculum and examination regulations.

(3) The *StPA* consists of:

1. two university teachers each of the Department of Politics and Public Administration and the Department of Economics,
2. one academic staff member of these departments,
3. one student each of the Department of Politics and Public Administration and the Department of Economics, in an advisory capacity
4. the coordinators for the master's programmes of the departments involved, in an advisory capacity.

(4) The Faculty Council appoints the board members as per paragraph 3 numbers 1 and 2 for a period of two years, the student members for a period of one year.

(5) The *StPA* elects a chairperson and a vice chairperson from among its university teacher members. If the chairperson is from the Department of Economics, the vice chairperson must be from the Department of Politics and Public Administration and vice versa.

(6) The *StPA* members have the right to be present during examinations.

(7) The *StPA* members and the examiners are legally bound to maintain confidentiality. Those who are not in civil service have to be instructed by the chairperson to maintain confidentiality.

(8) In simple cases the *StPA* may also take its decisions in an electronic circular procedure.

§ 7 Examiners

- (1) The Examination Board *StPA* appoints the examiners and determines the composition of the Examination Committee. The *StPA* can task its chairperson with these appointments.
- (2) Usually, only university teachers and *Privatdozenten* (lecturers) are authorized to conduct examinations that are not course-related. Academic staff members and contract lecturers may, as an exception, be appointed as examiners only if there are not enough university teachers and *Privatdozenten* available. The first sentence in this section applies mutatis mutandis for academic employees who have many years of teaching experience and who have been authorized by the University Executive to conduct examinations.
- (3) Course-related performance assessments are usually conducted by the course instructors.
- (4) Only university teachers, *Privatdozenten* (lecturers) and academic staff members who have been authorized to conduct examinations by the Rectorate may assign topics for master's theses, supervise and assess the theses.

§ 8 Recognition of previous studies, coursework and performance assessments

- (1) Previous studies, coursework and performance assessments completed as part of the same or another study programme at a university or equivalent institution of higher education in Germany or abroad are recognized on request and credits are recognized in accordance with these examination regulations, provided the competencies thus acquired do not differ significantly from the achievements they replace. There is no significant difference if learning objectives, contents and examinations largely correspond to the requirements of the study programme at the University of Konstanz. Decisions should be based on an overall appraisal and evaluation, rather than a point-by-point comparison.
- (2) When recognizing coursework and performance assessments completed outside of Germany, the following have to be considered:
 - Recommendations of the *Kultusministerkonferenz, Zentralstelle für ausländisches Bildungswesen* (Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany, Central Office for Foreign Education)
 - Agreements on Equivalence of the Federal Republic of Germany
 - Agreements with partner universities. The master's thesis cannot be recognized.
- (3) Paragraph 1 applies accordingly for periods of study, coursework and performance assessments completed in state or state-accredited *Berufsakademien* (universities of cooperative education) and *Hochschulen für angewandte Wissenschaften* (universities of applied sciences).
- (4) If coursework and performance assessments are recognized, the grades earned - insofar as the grading systems are comparable - will be transferred and included in the calculation of the overall grade in accordance with these examination regulations. If the grading systems are incompatible, the grade "passed" (4.0) will be applied.

(5) The Examination Board *StPA*, or a person appointed by it, makes decisions as per paragraphs 1 - 4 in cooperation with the corresponding representatives of the subject.

§ 9 Recognition of non-higher education achievements

(1) Non-higher education achievements can be assessed as coursework and performance assessments if the following apply:

- The knowledge and skills thus acquired are equivalent to the coursework and performance assessments they stand to replace
- The prerequisites for acceptance at an institution of higher education are met at the time credit is granted for such achievements
- The institution at which the knowledge or skills were acquired has implemented a quality assurance system.

(2) An overall view must be taken and an overall assessment made when determining whether knowledge and skills are equivalent. They are considered equivalent if there is no significant difference between the knowledge and skills acquired. There is no significant difference if the knowledge and skills obtained outside of any institution of higher education largely correspond to the learning objectives, contents and requirements of the corresponding achievement in the study programme at the University of Konstanz.

(3) If equivalence cannot be determined, a placement test may be administered.

(4) A maximum of 8 ECTS credits can be granted for achievements obtained outside the higher education system. Decisions on recognition and placement tests are made by the Examination Board *StPA* or by an authorized representative.

§ 10 Non-attendance, withdrawal, fraud, breach of regulations, leave of absence for family reasons

(1) A performance assessment will be graded "fail" (5.0) if the candidate misses an examination date without adequate justification or withdraws without adequate justification after the performance assessment has already started. The same applies if a written performance assessment is not completed within the allotted time, unless the reasons for not completing it in time were beyond the candidate's control.

(2) Candidates must provide the Examination Board *StPA* with credible reason for missing or withdrawing from an examination in writing and without delay.

(3) In the case of illness of the candidate, or of a child for whom the candidate has sole responsibility or other family member in need of care, the candidate may be required to submit a medical certificate (using the required form provided by the Central Examination Office) and, in case of doubt, a medical certificate from a doctor specified by the university. If the reason is recognized, a new examination date will be set. In this case, examination results acquired up to that point will be credited.

(4) If a candidate attempts to influence the result of a performance assessment through fraud or the use of aids that are not permitted, the performance assessment is deemed to have failed (5.0).

(5) In case of repeated or particularly serious fraud or plagiarism, the Examination Board *StPA* may decide to deny the candidate permission to retake the examination, resulting in a complete loss of right to take any further examinations in this study programme.

(6) The relevant examiner or supervisor can exclude a candidate who has disturbed the proper proceedings of a performance assessment from continuing the performance assessment. In this case the corresponding performance assessment is deemed to have failed (5.0).

(7) Before taking a decision which would adversely affect the candidate, he/she must be given the opportunity to make a statement.

(8) The candidate can, within a period of four weeks, demand that decisions that adversely affect him/her be examined by the Examination Board *StPA*.

(9) On request, the maternity protection periods (*Mutterschutzfrist*), as defined by the applicable federal law in Germany on the protection of working mothers (*MuSchG*), will be taken into consideration. The required documentation must be submitted with the request. The *Mutterschutzfrist* interrupts all other periods defined in these examination regulations; this means that time spent on *Mutterschutz* (maternity protection) is not counted as elapsed time within these periods. Equally, the time periods for *Elternzeit* (parental leave) as defined in the *Bundeselternzeit- und Elternzeitgesetz BEEG* (German law on parental leave allowance and parental leave) will be recognized on request. The candidate has to inform the Examination Board *StPA* in writing about the planned period(s) of *Elternzeit*, and include the required documentation, no later than four weeks before the *Elternzeit* shall begin. The *StPA* will assess whether the legal prerequisites are met under which employees have the right to *Elternzeit* in accordance with the *BEEG*, and will inform the candidate of their decision and, if applicable, of the new schedule for examination dates, without delay. The time period allowed for completing the master's thesis (regular as well as thesis within a shortened period) cannot be interrupted by *Elternzeit*. In this case the topic is considered not to have been assigned. After the *Elternzeit* period has ended, the candidate will be assigned a new topic.

(10) Students with family commitments which go beyond paragraphs 3 and 9 can also apply for a prolongation of time limits in accordance with these examination regulations. The required documentation must be submitted with the request.

(11) If students are board members in the university's self-administration or in the *Studierendenwerk* (student services), up to two semesters can be taken into account on request when determining the examination deadlines.

II. Course-related performance assessments

§ 11 Types of course-related performance assessments

(1) Course-related performance assessments have to be completed as a term paper or as a written exam, which usually lasts between one and a half to two hours. The maximum time allowed for writing term papers is four weeks. A course-related performance assessment may also consist of several separate components. In addition to the written exam or term paper, it might be comprised of other types of assessments such as mini-tests, presentations etc. The course instructor announces the type of performance assessments and the calculation of the grade at the beginning of the course. A performance assessment is passed if the weighted average of all examination components is "sufficient" or better. Individual components of a performance assessment cannot be repeated separately. Instead, the entire performance assessment has to be retaken as described in § 22 below.

(2) If a candidate is able to verify by means of a medical certificate that he/she is unable to complete a performance assessment in part or in full in the designated form or time period due to a longer or permanent medical condition, the chair of the Examination Board *StPA* will allow him/her additional time or grant him/her permission to complete an equivalent type of performance assessment in a different form. The same applies for coursework assignments.

§ 11a Regular attendance as a special form of coursework

(1) The corresponding Study Commission of a certain course type or the course instructor **may** request regular attendance in seminars, tutorial groups and other dialogue-oriented courses as a pre-requisite for completing coursework and performance assessments and/or acquiring credits. In this case it must be announced, in writing or electronically and at the beginning of the course, that regular attendance is an admission requirement for course-related achievements and/or a pre-requisite for acquiring credits.

(2) Regular attendance means that not more than one fifth of course time or course dates was missed. Otherwise admission to coursework and performance assessments in that course will be denied, irrespective of whether or not the student is responsible for the absences. In this case, no ECTS credits can be acquired. In justified cases¹ it is possible to deviate from these regulations in favour of the students; corresponding requests have to be submitted to the Examination Board (*StPA*) via its secretary.

¹ Cases, for which exceptions may be granted are, in particular: 1. Students with a medically certified chronic or longer-term illness who may request academic adjustments in line with these examination regulations and who cannot participate in all dates of the course for health reasons; 2. Student-parents whose child is ill as well as students with relatives in need of care if they submit corresponding documentation that the care is necessary; 3. Students who are members of a university body or the Students' Union in the current semester and consequently miss individual course dates if they submit documentation of their participation in the committee meeting; 4. Top athletes in the sense of the university's cooperation agreement for supporting top-class sports if they can document that they were required to participate in competitions or training camps; 5. Study abroad stays during the ongoing semester with corresponding documentation; 6. Startup founders with corresponding documentation.

§ 12 Registration for and admission to course-related performance assessments

(1) Candidates have to register for course-related performance assessments. The registration process is announced by the corresponding Examination Office.

(2) If a performance assessment is completed without prior registration, it will be deemed invalid regardless of the result and will not be counted as examination attempt.

(3) When registering for the first course-related performance assessment, the candidate has to apply to the Examination Board *StPA* for admission to all course-related performance assessments.

(4) Only candidates can be admitted to course-related performance assessments who

1. are enrolled in the master's programme in Political Economy at the University of Konstanz and
2. have not lost the right to take examinations in this master's programme.

(5) The Examination Board *StPA* decides about admissions. The *StPA* can task its chairperson to take the decision. If the student cannot be admitted, the Examination Office will inform him/her in writing, stating the reason(s) for the rejection.

(6) Admission may be denied only if the prerequisites listed in paragraph 4 are not met or an attendance requirement as per § 11a is not fulfilled.

(7) A data processing system may be used for administrative aspects of exam organization. Students are required to inform themselves about dates and information on examinations, at regular intervals and on specific occasions as needed. If they fail to do so, they will have to bear the consequences.

§ 13 Assessment of performance assessments

(1) The grades for the individual performance assessments (individual grades) are determined by the examiners. The following grades are used:

- | | |
|------------------|---|
| 1 = very good | = excellent performance |
| 2 = good | = performance well above average |
| 3 = satisfactory | = average performance |
| 4 = sufficient | = performance that meets the requirements despite shortcomings |
| 5 = not adequate | = performance that does not meet the requirements due to considerable shortcomings. |

(2) For a more detailed evaluation of the candidate's performance, grades can be raised or lowered by a value of 0.3. Values of 0.7, 4.3, 4.7 or 5.3, however, are not permitted.

(3) If a performance assessment is evaluated by more than one examiner, the grade is determined by the average of the grades given by each of the examiners. Grades

for individual performance assessments are calculated to only one decimal place. Additional decimal places are discarded without rounding.

The grades are as follows:

- an average up to 1.3 = excellent
- an average above 1.3 up to 1.5 = very good
- an average above 1.5 up to 2.5 = good
- an average above 2.5 up to 3.5 = satisfactory
- an average above 3.5 up to 4.0 = sufficient
- an average above 4.0 = fail

(4) An overall grade is calculated for each Subject Area. The grade for a Subject Area is calculated from the credit-weighted average of the grades of the individual modules in this Subject Area. The grade for a module is the grade obtained in the course-related performance assessment in that module. The grades are calculated to only one decimal place. Additional decimal places are discarded without rounding.

(5) The overall grade is calculated as per § 20 para. 4. The overall grade is based on the scale described in para. 3 (above). Each overall grade is calculated to one decimal place.

§ 14 ECTS credits

(1) ECTS credits (cr) can be granted for course-related performance assessments only if the achievements required for the corresponding course were successfully completed.

(2) The master's thesis is worth 30 ECTS credits.

§ 15 Course and examination languages

(1) Courses are in English.

(2) Coursework and performance assessments are to be completed in English.

III. Examinations and deadlines

§ 16 Content, type and scope of the master's examination

(1) The master's examination consists of:

- a) the course-related performance assessments in the Subject Areas 1 to 4 as per § 18,
- b) the master's thesis (Subject Area 5) as per § 19.

(2) Coursework and performance assessments cannot be recognized for the master's examination if they were completed in the context of a bachelor's examination in politics, administration or economics that was an admission requirement for this master's programme. Performance assessments that were already completed in a bachelor's programme and correspond to course-related performance assessments as per § 18, however, do not have to be repeated, but can be replaced with equivalent performance assessments in other courses, if agreed upon with a representative of the corresponding subject, see attachment, foot note 1.

§ 17 Registration for and admission to part II of the final examination (master's thesis)

(1) Only students can be admitted to part II of the final examination (master's thesis) who:

1. are enrolled in the Master's Programme Political Economy at the University of Konstanz
2. have not lost their right to take examinations in the Master's Programme Political Economy
3. have completed all required course-related performance assessments in the Subject Areas 1 -3 as per § 18.

(2) The registration that is part of the application for permission to submit a master's thesis must be submitted in writing to the Examination Board *StPA*. Documentation of meeting the admission requirements as per paragraph 1 must be submitted with the application.

(3) The Examination Board *StPA* decides on admissions based on the documents submitted. Permission to submit a master's thesis may be denied only if:

1. the pre-requisites listed in paragraph 1 are not met, or
2. the documents listed in paragraph 2 were not complete and, even upon request, have not been submitted completely within the time allowed, or
3. the candidate has lost the right to take examinations in this study programme at the University of Konstanz or another academic institution of higher education.

(4) Admission is granted with the provision that the student remains enrolled at the University of Konstanz until all required performance assessments have been completed, including any exam retakes. On request, students must produce a valid certificate of enrolment.

§ 18 Part I of the final examination (course-related performance assessments)

Part I of the final examination consists of a total of 12 modules as well as one coursework assignment (in the course MA Colloquium) which have to be completed during the master's programme in the following four Subject Areas. Depending on the total of ECTS earned in the different subjects, students must complete an additional performance assessment or coursework in the departments involved or the field of transferable skills. This additional achievement will not be included in the final grade. In part I, at least 90 ECTS credits must be earned.

Subject Area 1: Methods

1. Research Design I (9cr)
2. Econometrics I (8cr)
3. Applied Econometrics (6cr) **or** Research Design II (9cr)
4. MA Colloquium (5cr)

Coursework assessed as "passed" must be completed for the course MA Colloquium. No grades will be awarded for this course.

Subject Area 2 Foundational Courses in Economics

1. Advanced Microeconomics (10cr) **or** Advanced Macroeconomics (10cr)

Candidates who completed their bachelor's degree in political science may choose the bachelor's course Microeconomics II (9cr) in the summer semester instead of Advanced Microeconomics or Advanced Macroeconomics.

2. Political Economy (8cr)

Subject Area 3: Foundational Courses in Political Science

1. International Relations and European Integration (7cr)
2. Comparative Public Policy and Politics (7cr)
3. International Political Economy and International Organization (7cr) **or** Comparative Political Economy (7cr)

Subject Area 4: Advanced Seminars

1. Seminar I (7cr)
2. Seminar II (6cr)
3. Seminar III (6-7cr)

In Subject Area 4, students have to select three seminars. One seminar must be from the Department of Politics and Public Administration (7 cr) and one from the Department of Economics (6 cr).

§ 19 Part II of the final examination (master's thesis)

(1) The master's thesis is a written examination component in which candidates have to demonstrate that they are able to work according to scientific methods on a problem in the area of political economy within a defined period of time.

(2) The Examination Board *StPA* decides about the suggested topic and appoints two reviewers. As a rule, one of the reviewers is the person who determined the topic. With the assignment of the topic, the appointed reviewer as per § 7 becomes responsible for supervising the master's thesis. The students have to be given the opportunity to suggest a topic, the supervisor of the thesis and the reviewers. Candidates with a bachelor's degree in political science must choose a reviewer from the Department of Economics. Candidates with a bachelor's degree in economics must choose a reviewer from the Department of Politics and Public Administration. Students can choose their supervisor from one of the two departments. However, there is no entitlement to the appointment of a certain supervisor or reviewer.

(3) The Examination Office of the Department of Economics informs the candidate about the time of the assignment, the topic and the appointed reviewers. This information has to be kept on file.

(4) The period for completing the master's thesis begins with the assignment of the topic. The time period allotted for the master's thesis is four months. Topic and supervision have to match that time period. If a candidate cannot complete the thesis within the prescribed time limit due to circumstances beyond his/her control, he/she can apply to the chairperson of the Examination Board *StPA* for an extension of the deadline. In individual cases and upon justified request of the candidate the *StPA* may grant an extension of the deadline for the time period the incapability lasted – but no more than one month. The request must have been received by the Examination Office of the Department of Economics no later than two weeks before the allotted time period ends, except in justified cases, and must be approved by the supervisor of the master's thesis.

If the incapability lasts longer than that, the candidate can give the topic back. In this case the topic is considered as not assigned. The candidate must request the assignment of a new topic as soon as the circumstances have ended. If the candidate does not request a new topic within one month after the circumstances have ended, the Examination Board *StPA* will assign a new topic.

(5) Candidates may return a topic only once and only within the first two weeks of the time period allotted for the completion of the thesis. A new topic must be determined and assigned within four weeks.

(6) Three bound, typewritten copies (DIN A4 format) and one digital copy of the master's thesis must be submitted to the Examination Board *StPA* within the prescribed time limit; one copy will remain with the *StPA* until the conclusion of the examination procedure. The date of submission must be recorded. If the thesis is not submitted by the due date, it will be graded "fail" (5.0), unless the deadline was missed due to circumstances beyond the candidate's control.

(7) When submitting the master's thesis, candidates must provide written confirmation of being the sole author of the thesis and of not having used any sources or aids other than the ones stated, and that the thesis has not been submitted before in the

context of a *Magister* or master's examination or comparable examination. Candidates must retain any materials that can prove their sole authorship until the examination procedure has been concluded.

(8) Two reviewers must assess the thesis as per § 13 para. 1 and 2 within six weeks. The grade is determined as defined in § 13 para. 3.

(9) If one reviewer grades the master's thesis "sufficient" (4.0) or better, and the other reviewer grades it "fail" (5.0), the Examination Board *StPA* will appoint a third reviewer. If the third reviewer grades the master's thesis "sufficient" (4.0) or better, the thesis is passed. In this case, the grade will be "4.0", or will be calculated as the arithmetic mean from all three individual grades if that value is lower. The grades are calculated to only one decimal place. Additional decimal places are discarded without rounding. If the third reviewer grades the thesis "fail" (5.0), the master's thesis will have failed.

§ 20 Assessment of the master's examination, determination of grades

(1) The master's examination is passed if all performance assessments as per §§ 18 and 19 were graded "sufficient" (4.0) or better, and the course MA Colloquium was assessed as "passed".

(2) Grades are determined for each Subject Area as per § 13 para. 4.

(3) The grade for part I of the final examination is calculated from the grades for the Subject Areas as per § 20 para. 2. The Subject Areas are weighted as follows:

- Subject Area 1: 25 %
- Subject Area 2: 25 %
- Subject Area 3: 25 %
- Subject Area 4: 25 %

The grades are calculated to only one decimal place. Additional decimal places are discarded without rounding.

(4) The overall grade as per § 13 para. 5 is calculated from the individual grades based on the following weighting:

- part I of the final examination as per § 20 para. 3: 70 %
- the grade for the master's thesis (part II) as per § 19 para 8: 30 %

§ 21 Examination certificate and degree certificate

(1) Once students have passed the master's examination and all achievements relevant for passing the examination have been recorded, they will receive a certificate with the overall grade of their study programme. The certificate also includes the grade and topic of the master's thesis.

(2) The certificate will be awarded "with distinction" if students achieve an overall grade of 1.3 or better.

(3) With the examination certificate, students also receive a degree certificate confirming that they have earned an academic master's degree and indicating the subject studied.

(4) The examination and degree certificate are signed by the chairperson of the Examination Board (*StPA*) and stamped with the seal of the University of Konstanz. The date to be entered is the date on which, according to the request for issuing a certificate, the last coursework or performance assessment was completed.

(5) A diploma supplement in line with the European Diploma Supplement Model and a transcript of records are issued as further components of the certificate. The transcript of records contains the completed modules and their components, the module grades, the ECTS credits acquired in the modules and the overall number of ECTS credits as well as the grades for the completed coursework and performance assessments; ungraded modules and achievements will be included with a remark about successful participation. Coursework and performance assessments that are not included in the master's examination will be included in the transcript of records as "Sonstige Leistungen" / "Additional voluntary course work".

(6) In addition to that, a transcript of records as per para. 5 is issued without the grades for the individual coursework and performance assessments.

(7) On request of the students, the duration of studies until completion of the study programme can be included in the transcript of records.

(8) All documents mentioned in paragraphs 1, 3, 5 and 6 are issued in German and – as far as possible – in English. The term used for the degree in the English translation is "Master of Science in Political Economy".

IV. Passing and failing examinations

§ 22 Retaking examinations; failing the overall examination

(1) Students can retake course-related performance assessments that were graded "fail" (5.0) or were assessed as 'not passed' once. Retaking performance assessments that were passed is not permitted.

(2) The exam retake must be completed at the next examination date available, but no later than during the semester following the failed examination. If a student misses this deadline, his/her right to take examinations expires, unless the reasons were beyond the student's control. The exam retake must take place no sooner than four weeks after the result of the first examination was announced.

(3) If the student's performance in an exam retake is yet again graded "fail", the Examination Board *StPA* may permit the student to retake the examination a second time if this is deemed justifiable in view of the student's overall performance.

(4) A master's thesis graded "fail" (5.0) or considered not to have been passed can be repeated once. Students must submit their application for repetition two months after the examination result gained legal validity at the latest. If a student misses this deadline, his/her right to take examinations expires, unless the reasons were beyond the student's control. The second topic can only be given back if the candidate did not use this option while writing his/her first master's thesis.

(5) The overall master's examination is irrevocably failed if one or more course-related performance assessments or the master's thesis have irrevocably failed.

§ 23 Confirmation of failed overall examination

If a candidate has finally failed the master's examination, he/she will receive a written notification containing information on the options available for legal recourse.

V. Final Provisions

§ 24 Invalid results

(1) If a candidate has cheated during a performance assessment and this fact is discovered after the certificate has been issued, the corresponding grades may subsequently be corrected. If appropriate, the performance assessment may be deemed to have (5.0) and the Examination Board *StPA* may declare all or part of the master's examination failed.

(2) If the prerequisites for the admission to an examination taken were not met, and this fact is discovered after the certificates have been issued, the deficit shall be deemed to have been rectified by the passing of the examination, provided the candidate had no intent to deceive. If the candidate intentionally practised deceit to obtain admission to the performance assessment, it may be assessed as "fail" (5.0) and the Examination Board *StPA* may declare the master's examination failed.

(3) Before a decision goes into effect, the candidate must be given the opportunity to make a statement.

(4) The incorrect examination certificate will be revoked and, if appropriate, a new certificate issued. If the master's examination is declared "fail" due to deceitful practices, the examination certificate as well as the degree certificate will be revoked.

(5) Revocation of the academic degree will be handled in accordance with statutory provisions.

§ 25 Legal recourse

Candidates can object to decisions in the examination procedure that constitute an administrative act (§§ 68 et. seq. VwGO). The Vice-rector for Academic Affairs will issue a ruling on the matter following a recommendation of the Central Examination Board, which will hear the Examination Board *StPA* on that matter.

§ 26 Inspection of examination records

On request and within one year of the conclusion of the master's examination, candidates are permitted to inspect their written examination records, the examiners' evaluations as well as the examination minutes. The Central Examination Office determines the place and time of the inspection.

§ 27 Effective date and transitional provisions

- (1) These examination regulations go into effect on 01 October 2018.
- (2) At the same time the previously valid version of the examination regulations dated 12 September 2013 (*Amtliche Bekanntmachungen* (official announcements) 81/2013) expires with the exception stated below in Section 3.
- (3) Students who began their study programme before these new examination regulations became effective, continue their studies in accordance with the regulations that have applied so far. On request, they can continue their study programme in accordance with the new regulations.

Attachment

Note:

These examination regulations as of 26 July 2018 were published in the *Amtlichen Bekanntmachungen* (official announcements) of the University of Konstanz no. 28/2018.

The amendment to these examination regulations as of 28 November 2019 was published in the *Amtliche Bekanntmachungen* of the University of Konstanz no. 51/2019.

Attachment: Plan of study for the Master's Programme Political Economy

The following plan of study is recommended:

Sem./ Credits	Subject Area 1	Subject Area 2	Subject Area 3	Subject Area 4	Subject Area 5
	Methods 28-31cr ¹⁾	Foundational Courses in Economics 17-18cr	Foundational Courses in Political Science 21cr	Advanced Seminars 19-20cr ³⁾	Master's thesis 30cr
1 30-33cr	Research Design I 9cr	Advanced Microeconomics ²⁾⁵⁾ 10cr or Advanced Macroeconomics ⁵⁾ 10cr	Intl. Relations and European Integration 7cr Comparative Public Policy and Politics 7cr		
2 30-41cr	Econometrics I 8cr Research Design II (quantitative orientation) 9cr ⁴⁾	Political Economy 8cr Microeconomics II 9 cr ⁵⁾	International Political Economy and International Organization 7cr or Comparative Political Economy 7cr	Seminar I 6-7cr	
3 18-20cr	Applied Econometrics 6cr ⁴⁾			Seminar II 6-7cr Seminar III 6-7cr	
4 35cr	MA Colloquium 5cr				Master's thesis 30cr

¹⁾ Students who completed a course from **Subject Area 1** already during their bachelor's programme, have to replace it by another course on quantitative methods (e.g. Microeconometrics 8 cr, Advanced Econometrics 10cr or Applied Time Series Analysis 8cr or Applied Econometrics 6cr).

²⁾ Students without a bachelor's degree in economics are advised to take the course Advanced Microeconomics. They can take part in an additional tutorial during this course.

³⁾ In **Subject Area 4**, students have to select three seminars. One seminar must be from the Department of Politics and Public Administration (each worth 7cr) and one from the Department of Economics (each worth 6cr).

⁴⁾ Students must attend either the module Research Design II (quantitative orientation) 9cr or the module Applied Econometrics 6cr.

⁵⁾ Students without a bachelor's degree in economics can select the bachelor's course Microeconomics II (9cr) in the summer semester instead of Advanced Microeconomics or Advanced Macroeconomics. Those who want to choose this option are recommended to attend a seminar from Subject Area 4 already in the first semester.

Depending on the total of ECTS earned in the different subjects, students must complete an additional performance assessment or coursework in the departments involved or the field of transferable skills. This additional achievement will not be included in the final grade. A total of 90 ECTS credits or more must be earned in the area of course-related performance assessments (see § 18).